



The Holy Trinity Times



Loved, Inspired, Nurtured and Empowered within a caring Christian community.

Upcoming Events

Friday 1st May

HTSA Mufti Day for May Fair

Tuesday 5th May

INSET DAY

Wednesday 13th May

Year 1 - Wild About Britain visit

Thursday 14th May

Reception Trip to Windsor Castle

Friday 15th May

Year 6 post SATS BBQ

Saturday 16th May

HTSA May Fair

Monday 18th May

Poet Visit

Tuesday 19th May

KS2 Sports Day

Thursday 21st May

KS2 Reserve Sports Day

Friday 22nd May

Outdoor Classroom Day

Choir singing at front of school

Break up for May Half Term - school finishes at 3:15pm

Saturday 23rd May

Holy Trinity Beach Bonanza

Monday 1st June

Return to school after half term



Welcome to our April newsletter

Dear Parents,

It has been a joy to see the children enjoying the improved weather and making full use of our school grounds. The first few weeks of the summer term have been as busy as ever, and I hope this newsletter gives you a flavour of some of the wonderful things that have been happening in school.

It was fantastic to see 140 pupils taking part in the Reading Bingo competition over the Easter holidays. Class 6B had the highest number of entries and, as a reward, enjoyed an extra playtime. Well done to everyone who took part – not only will you have strengthened your reading skills over the holidays, but we hope you enjoyed the challenge too!

Thank you to all those who participated in our Sponsored Walk last weekend. The weather was kind to us, and it was lovely to see so many families getting involved. We are still waiting to confirm the total amount raised, but we are hopeful it will allow us to invite a published poet to visit during Poetry Week, as well as help us purchase new resources to further enhance our library.

Our OPAL play provision continues to develop this term. We are excited to now have a large sandpit and new mounds to add to our play offer. Before we open the sandpit fully, we need to turf the surrounding area to prevent soil from getting into the pit. You can find more information about this project later in the newsletter.

Please can I remind you to respect our neighbours and one another when dropping off and collecting your children. Please avoid parking on double yellow lines, near junctions and across people's drives and entrances. Poor driving and parking makes Benner Lane more dangerous for our children. With the warmer, drier weather I hope that many more families are choosing to walk or park and stride for their journey to and from school. It is healthier for us and our planet too!

This newsletter also includes our monthly WOW moments, information about the safe and appropriate use of AI, signposting to a forthcoming 'Build it with Dad' session, and our termly reminder about the importance of good attendance.

Thank you for your continued support.
Warm regards,
Mrs Ambrose



Some of our April WOW moments ...



Nursery go wild!



Nursery were thrilled to welcome Wild Science for a fascinating animal visit that offered the children a safe and engaging hands-on learning experience. The children were able to choose whether they wanted to gently stroke or handle the animals, helping them feel comfortable and confident at their own pace. They met Vivian the tenrec, Butcher the guinea pig, Betsy the tree frog, Bert the python, and Larry the African land snail, learning interesting facts about each animal's features and habitats. Tequila the tarantula also came to visit and was carefully observed from a distance. It was a wonderful session that encouraged curiosity, respect for animals, and memorable learning for all.



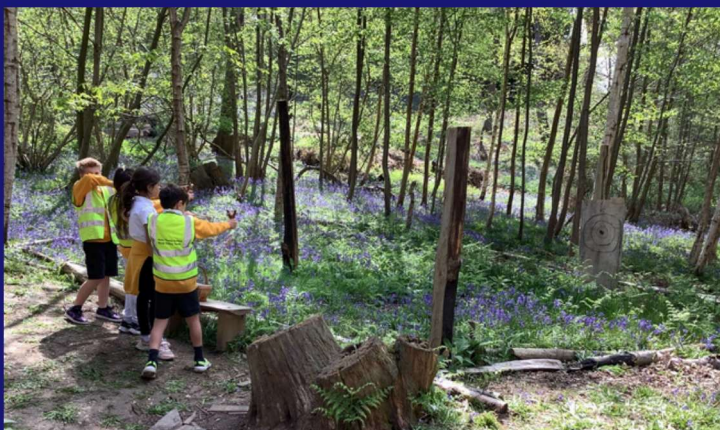
More April WOW moments ...



Year 4 trip to
Ufton Court



The Year 4 children had an amazing adventure at Ufton Court, stepping back in time to experience life as Vikings. They rowed longboats to raid treasure from distant lands, learnt authentic Viking battle manoeuvres, and discovered the skills needed to survive in the past. Throughout the day they tried their hands at wool-spinning, wood-carving, fence-building, and even making sparks with flint and steel. It was a fantastic, hands-on experience that brought their history learning vividly to life.



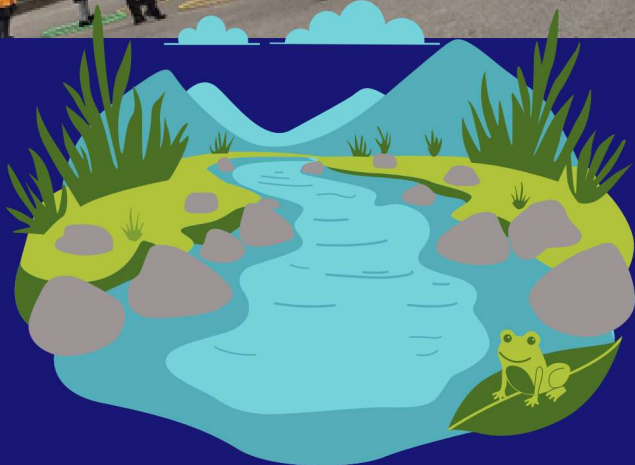
More April WOW moments ...



Year 3
Wow Day
FLOW

Year 3 Go With the flow!

On Thursday 16th April, Year 3 launched into their exciting new topic, Flow, with plenty of enthusiasm. This Geography-based unit began with hands-on fun as pupils took to the playground to learn key river vocabulary through energetic games and activities. Back in the classroom, the children explored where rivers begin, discovering how they start at a source and flow downhill from mountains. It was a great start to our new learning.



Our Sand Pit Project

Over two years ago we started our project to create a large sandpit on the field for the children to enjoy. We found money to purchase the sand, gravel, liner etc. and since then we have been trying to find a way to create the sandpit with limited financial resources. HTSA members have been amazing in supporting the school with this project and trying to source diggers for the job.



They spent the entire day digging out our sandpit and using some of the soil to fill in part of our pond area that had dried up, as well as creating mounds on the field for the children to play on.

Two weeks ago, thanks to contacts of one of our Governors, Mr. Money, diggers and equipment arrived very early one morning on the school field. We were thrilled to welcome Simon Meaney of MTD Construction and two of his brilliant men Vinny and Scott, on site.



A member of staff came to help them move a number of bags over to fill the sandpit - can you guess from the picture who it might be?

Our Sand Pit Project continued...



Scott and Vinny filled the sandpit up with sand and also removed the old rotten fencing from around the pond ready for the new fencing to be installed.

The finished sand pit looks brilliant and also includes a sailing dinghy kindly donated by Mr Reider - it had been on site a long time and is now finally in position ready for the children to play on!



Did you work out who was helping to move the bags of sand?

Mrs Ambrose thoroughly enjoyed the opportunity to help and is considering a job in construction as her next career!

The most amazing thing about this project is that Simon and his team from MTD Construction undertook this work for free. We are so grateful to them for helping us with this project and for their generous donation of time and effort. It is very much appreciated!

Next steps for our Sand Pit Project

In order to complete this job we need to grass or turf the area around the sandpit. We have some funding for this, however, if anyone has a source of turf or grass seeds that we could get cheaper or free please contact the school office.

We are also looking for volunteers to help us prepare the ground and lay the turf or plant the seed. Again if this is something you could help us with please let the office know.

And finally we need buckets, spades and items for the children to use in the sandpit. Any donations for such items would be gratefully received.

Please take any donations to the office.

Thank you



Me, Myself and AI: A Gentle Guide for Primary Parents

You may have heard your child mention things like ChatGPT or AI helpers — these are often called AI chatbots, and they're becoming more common in children's digital lives. A recent UK study by Internet Matters looks at how children are using these tools, what's helpful about them, and where parents might want to be a little cautious.

What are AI chatbots?

AI chatbots are computer programmes that can answer questions, explain things, or chat back and forth. Children might use them to:

Help with homework questions

Get ideas for stories or projects

Ask questions they're curious about

For younger children, this usually starts through games, apps, or built-in tools rather than using chatbots directly.

What does the research say?

The Me, Myself and AI research found that:

Many children see AI as a useful helper for learning

Some children feel chatbots are friendly or fun to talk to

A small number of children may turn to AI instead of real people for answers or reassurance

The good news is that most children use AI in simple, everyday ways, but the research reminds us that children still need adult guidance.

Why is this important for primary families?

AI tools don't always get things right — and they don't understand feelings the way people do.

That's why:

Children need reminding that AI is not a real person

It's important they come to trusted adults with worries or big questions

Talking openly helps children stay confident and safe online

What can parents do?

You don't need to be an AI expert. Simple steps make a big difference:

Ask your child what apps and games they enjoy

Be curious: "What do you like about it?"

Reassure them they can always talk to you if something feels confusing or worrying

Want to learn more?

Internet Matters has created clear, helpful advice especially for parents.

👉 Read the full article here:

<https://www.internetmatters.org/hub/research/me-myself-and-ai-chatbot-research/>

A reassuring reminder

AI is just one of many digital tools children will grow up with. With regular chats, clear boundaries and reassurance, parents can help children enjoy the benefits while staying safe.

Attendance at Holy Trinity

At Holy Trinity, we know that the best way for your child to make progress and be settled in school is for them to attend regularly. Therefore we prioritise attendance and we always follow up any absence.

Please be aware that the Education Regulations 2013 state that Headteachers may not grant any leave of absence during term time unless the reason is considered to be exceptional circumstances. Headteachers are required to determine the number of school days a child can be away from school if leave is granted. This absence can be for any reason not considered to be exceptional circumstances by the Headteacher.

Just to remind parents/carers that if you take your children out of school without authority for 5 or more days (which do not have to be consecutive), then the following will apply:

1. If you have not incurred a penalty notice relating to this child/children in a rolling 3 year period since 19 August 2024, then the penalty notice will be charged at the rate of £160.00, per parent/carer per child, if paid within 28 days. This will be reduced to £80.00 if paid within 21 days of receipt of the notice. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
2. If you have incurred a penalty notice relating to this child/children since 19 August 2024, the rolling 3 year period will be activated from the date of the first penalty notice and the second penalty notice will be charged at the flat rate of £160.00, per parent/carer per child, if paid within 28 days. There will be no reduction for payment within 21 days. Failure to pay the Penalty Notice will result in Surrey County Council considering legal proceedings against you in the Magistrates Court.
3. If you have incurred 2 penalty notices relating to this child/children in the rolling 3 year period since the first penalty notice was issued, then you will NOT receive a third penalty notice – Surrey County Council will have no option but to consider a prosecution, per parent/carer per child, in the Magistrates Court under s 444 Education Act 1996.

Surrey County Council is not responsible for authorising pupil absence and therefore cannot withdraw any Penalty Notice requests without the written permission of the Headteacher.

WHAT IF MY CHILD IS UNWELL?

Sometimes, especially in the aftermath of COVID, we can be unsure of whether our children are well enough to be in school or not. The NHS has a useful web page and if you are unsure what to do when your child is displaying symptoms, please take a look as it may help your decision making:

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>





Surrey Heath Family Centre

Wednesday 27th May
2-4pm

Build it with Dad

Come and enjoy a woodworking session with the
Camberley & District Men's Shed

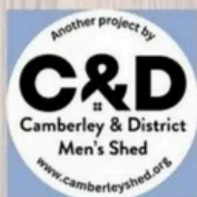
Join us for a fun-filled session where kids and dads work
together to build something special from wood!

Come and bond, build, and make lasting memories together.

A great opportunity for dads and their children
aged 6-12

The session will take place at the Men's Shed in
Camberley

Email to book a place: surreyheathfamilycentre@barnardos.org.uk



Please scan the QR
code to visit our
website



Changing childhoods.
Changing lives.

COULD YOUR WORKPLACE HELP SUPPORT OUR SCHOOL?



Many companies, large and small, offer funding or support for local community groups, and your workplace may be one of them. As we continue to enhance the learning experience for every child at Holy Trinity, we are asking parents and carers to help us explore any opportunities available through your employers.

Corporate support can include community grants, employee nominated funding schemes, match funding for school events, or in-kind donations such as equipment and professional skills. Accessing these opportunities could help the HTSA and school progress key projects, including improving IT equipment, expanding library resources, enhancing outdoor play, updating sports equipment, and providing classroom essentials.

Does your company also offer staff any volunteering days? Many workplaces allow staff to volunteer at community and charity events and claim the hours back. If you can use a volunteering day to support one of the HTSA's upcoming events, we'd be incredibly grateful. The HTSA is registered charity and can provide the relevant details if your employer requests this.

If your employer offers any type of funding, sponsorship, or volunteering scheme, or if you're simply willing to ask, we would be delighted to hear from you. Even small contributions can make a big difference to our children's daily experiences!

If you'd like to hear more about our HTSA Fundraising Team, or consider joining us in supporting our school, we'd love to hear from you. There's no commitment required, and any level of involvement is welcome!

Please contact holytrinityschoolassociation@gmail.com or contact your class rep for more information.

Thank you for helping Holy Trinity thrive.



If you have any good quality pencil cases that you no longer need please consider donating them to school. Take them to the school office for the attention of Mrs Taylor.



What do you think of our newsletter?

Does it contain the kind of information you find useful?

LET US KNOW IF WE CAN IMPROVE IT IN ANY WAY