

When We Were Little

Year 1 Knowledge Organiser



OUR TOPIC

Remember being small, favourite toys and special family occasions. Explore family photographs, compare childhood then and now, and discover life before we were born. Write a diary about the past and make a memory box to keep special things safe.



Hook: Grandparents share toys from their childhood.

Class reads: *Owl Babies*; *Ruby's Worry* — Tom Percival; *Once There Were Giants* — Martin Waddell; *Peepo!* — Janet and Allan Ahlberg; *Alfie and Grandma* — Shirley Hughes.

THIS TERM

- **History:** Past and present in our own lives; toys now and then.
- **Science:** Seasonal changes — autumn and winter.
- **PSHE and No Outsiders:** Elmer; Kapow.
- **Art:** Make Your Mark; observational drawing.
- **RE:** Why do Christians call God 'Creator'?
- **Games:** Foundation ball skills and fundamental movements.
- **PE:** Gymnastics — listening, changing shape, height and speed.
- **Computing and Online Safety:** Technology around us; online relationships.
- **Music:** Samba.

HISTORY KNOWLEDGE



- **Chronology** means putting past events in the order they happened.
- A **memory** is something remembered from the past.
- Toys and **technology** change over time.
- **People** change as they grow older: baby → toddler → child → teenager → adult → senior citizen.
- When someone dies, feeling sad is normal. Sharing special memories can sometimes help.



SCIENCE KNOWLEDGE

- **Describe** changes across the four seasons.
- **Identify** signs of autumn and winter in nature and describe their weather.
- Some animals hibernate, migrate or adapt to survive winter.
- **Observe** carefully and use simple equipment to investigate the weather.
- **Explain** differences between the seasons using examples.

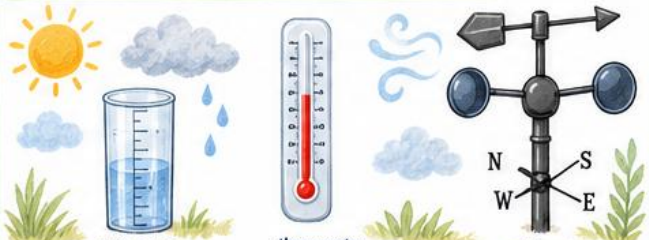


KEY VOCABULARY

- **Past:** Something that has already happened.
- **Present:** What is happening now.
- **Baby:** A very young child who has not yet begun to walk or talk.
- **Toddler:** A young child beginning to walk and talk.
- **Child:** A young person below the age of 18.
- **Memories:** Things remembered from the past.
- **Childhood:** The time when you are a child.

Science words: autumn, daylight, seasons, winter, weather, spring, summer.

WEATHER INVESTIGATIONS



rain gauge measures rainfall

thermometer measures temperature

wind vane shows wind direction

WHAT WE ALREADY KNOW — EYFS

Understanding the World — Past and Present: Recognise similarities and differences between life in this country and other countries.

Personal, Social and Emotional Development — Managing Self: Physical activity, healthy eating, toothbrushing, sensible screen time, good sleep, road safety and managing hygiene, dressing and toileting.



FUTURE LEARNING

Year 2
Secrets on Our Doorstep

Animals have offspring that grow into adults. Some give birth; others lay eggs. Young may look different from their parents, such as tadpoles. Animals need food, water and air; healthy growth also needs suitable food, exercise and hygiene.

Year 3
The Great Food Adventure

Roots, stems, leaves and flowers; water, sunlight and nutrients for growth; water transport; seed → seedling → plant → flower. Plants make their own food through photosynthesis.

Year 4
The Incredible Journey of a Bite

Healthy eating and digestion; a balanced diet and water help food move through the digestive system.

Secrets Beneath the Waves

RSE — Growing and Changing.