

YEAR 4 KNOWLEDGE ORGANISER – AUTUMN 1

# Rome: The Rise of an Empire



**Class Read:**
Julius Zebra – Gary Northfield

**Hook:**
Roman Day

## WHAT ARE WE LEARNING THIS TERM?

| History | Geography | Science | PSHE | DT | French | RE | PE | Computing | Music |
|---|---|---|---|---|---|---|---|---|---|
| The Romans and their impact on Britain | The spread of the Roman Empire | Sound | Me and My Relationships | Mechanical Systems – Making a Slingshot | Weather and Christmas | Important Times for Jewish People | Invasion Skills, Ball Control & Gymnastics | The Internet & Online Safety | Boomwhackers, Genres & The Blues |

## OUR BIG QUESTION

**How did the Romans change Britain forever?**

## THE ROMAN EMPIRE



The Roman Empire stretched across Europe, North Africa and Western Asia.

## KEY KNOWLEDGE – HISTORY

- The Romans founded Rome over 2,700 years ago and built a huge empire.
- Julius Caesar tried to invade Britain twice but failed.
- In AD 43, Emperor Claudius successfully conquered much of Britain.
- Queen Boudicca led a rebellion against the Romans.
- Hadrian's Wall was built to protect the northern border.
- Romans built straight roads, towns and villas that changed Britain forever.
- The Romans introduced Christianity to Britain.



Boudicca



Roman Legionary



Hadrian's Wall



Roman Road

## KEY KNOWLEDGE – GEOGRAPHY

- The Roman Empire stretched across Europe, North Africa and Western Asia.
- Roman roads helped armies, trade and communication.
- Britain became part of the Roman Empire and was called Britannia.



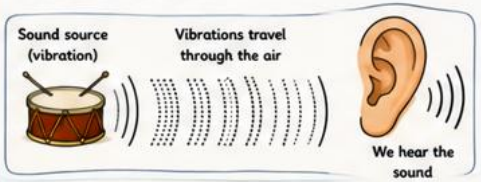





Roman roads helped connect the Empire.

## KEY KNOWLEDGE – SCIENCE (SOUND)

- Sound is made by vibrations.
- Vibrations travel through solids, liquids and gases, but not through a vacuum.
- Sounds become quieter as they travel further away.
- Volume is how loud a sound is.
- Pitch is how high or low a sound is.
- Some materials help block sound and are called sound insulators.




**Examples of sound insulators**



Foam | Carpet | Wool | Rubber

## KEY VOCABULARY

| Word | Meaning | Word | Meaning |
|---|---|---|---|
| Empire | Lands ruled by one country or ruler. | Vibration | A quick back-and-forth movement that creates sound. |
| Emperor | The ruler of an empire. | | |
| Legion | A large group of Roman soldiers. | Volume | How loud or quiet a sound is. |
| Celts | People living in Britain before the Romans. | Pitch | How high or low a sound is. |
| Citizen | Someone with rights in a country. | Insulation | A material that blocks sound. |

## WE WILL BE ABLE TO...

- Explain why the Romans invaded Britain.
- Describe how Roman life changed Britain.
- Identify important Roman people and events.
- Explain how sound is made.
- Investigate pitch and volume.
- Design and build a working slingshot.



## REMEMBER!

### History

- Romans changed Britain by building roads, towns and walls.
- Boudicca fought against Roman rule.
- Hadrian's Wall protected Roman Britain.



### Science

- Sound travels by vibrations.
- Sound gets quieter over distance.
- Sound cannot travel through space.

