

Before History: A Stone Age Adventure



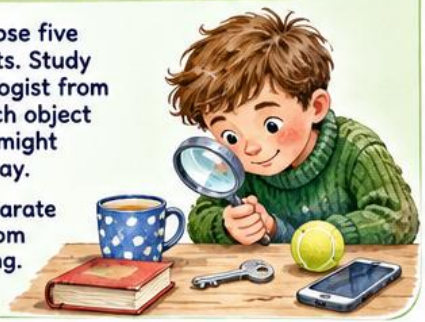
Year 3 • Snow-day challenges

Explore prehistoric life from home using your knowledge organiser and everyday materials. Choose two or three challenges each day, with breaks. No printing needed. All activities can be done indoors.

1. Become an archaeologist

Ask someone to choose five safe everyday objects. Study them as an archaeologist from the future. Draw each object and explain what it might reveal about life today.

Extra challenge: separate what you observe from what you are guessing.



2. Build a prehistoric shelter

Use paper, cardboard or blocks to make a model hunter-gatherer shelter or a later farming home. Explain your materials and how it protects its inhabitants.

Extra challenge: why did people who moved frequently need different homes from settled farmers?



3. Create a prehistoric timeline

Make cards for the Stone Age, Bronze Age and Iron Age. Put them in order and add approximate dates from your organiser. Draw tools or objects for each period.

Extra challenge: explain one way life changed when people began farming.



4. Make a miniature Stonehenge

Use blocks or folded cardboard to make standing stones with horizontal pieces across the top. Explain where the real Stonehenge is and what your organiser tells you about it.

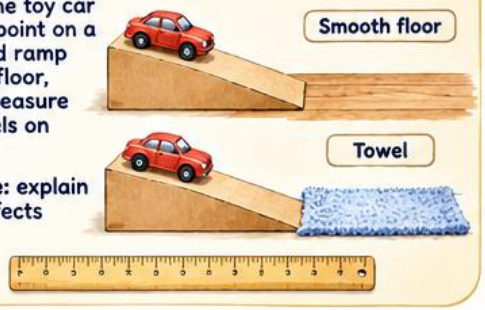
Extra challenge: write one question archaeologists might still want to answer.



5. Investigate moving heavy loads

Release the same toy car from the same point on a small cardboard ramp onto a smooth floor, then a towel. Measure how far it travels on each surface.

Extra challenge: explain how friction affects its movement.



6. Design a prehistoric museum

Draw or model three exhibits: a stone tool, clay pot and bronze ornament. Write labels explaining each object's material and possible use.

Extra challenge: why do objects help us understand a time before written records?



Story challenge: Snow Falls on the Settlement

Write or tell a story about a prehistoric family finding food and shelter in cold weather. Include three facts from your organiser. Underline them to distinguish facts from imagination.

Share drawings, models, labels, short paragraphs or talking. Ask an adult for help cutting cardboard.