



Year 3 English Age-Related Expectations

<u>Writing</u>	<u>Reading</u>
Uses conjunctions (when, so, before, after, while, because)	Develops positive attitudes to reading and understanding of what they read by listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
Uses time connectives (e.g., then, next, soon)	Uses a dictionary to check the meaning of words they have read
Uses prepositions (e.g., before, after, during, in, because of)	Predicts what might happen from details stated and implied
Experiments with adjectives to create impact	Retrieves and records information from non-fiction
Uses verbs correctly in 1st, 2nd and 3rd person	Reads further exception words, noting the unusual correspondence between spelling and sound and where these occur in the word
Uses perfect form of verbs to mark relationships of time and cause.	Draws inferences, such as inferring characters' feelings, and justifies inferences with evidence
<i>Begins</i> to use a comma after fronted adverbial/prepositional phrase	Recognises how commas are used to give more meaning
Uses the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel (e.g., a rock, an open box)	Knows which words are essential in a sentence to retain meaning
Uses a range of punctuation accurately including inverted commas for direct speech	Comments on the way characters relate to one another
<i>Begins</i> to write in paragraphs around a theme	
Writes under headings and sub-headings	
Proof-reads for spelling and punctuation errors	
Uses legible, joined handwriting with most letters of a consistent size	

Year 3 Maths & Science Age-Related Expectations

<u>Maths</u>	<u>Science</u>	
Counts from zero in multiples of four, eight, fifty and one hundred	With support, develops testable questions (e.g., what happens to shadows when the light source is removed)	Planning Investigations
Understands if a given number is greater or less than ten or one hundred	Plans an enquiry, such as comparative or fair test (e.g., comparing the effect of different factors on plant growth)	
Recognises the place value of each digit in a three-digit number (i.e. hundreds, tens and ones)	Sets up a comparative test (e.g., how far things move on different surfaces)	
Solves one step number and practical problems	Uses various types of equipment, as instructed (e.g. using a hand lens to examine rocks)	Conducting Experiments
Adds and subtracts numbers mentally including: <ul style="list-style-type: none"> • A three-digit number and ones • A three-digit number and tens • A three-digit number and hundreds 	Uses standard measurements when taking measurements (e.g., measuring distances between a light source and an object)	
Recalls and uses multiplication and division facts for the multiplication tables: <ul style="list-style-type: none"> • Three • Four • Eight 	With prompting, draws and labels diagrams (e.g. to show how water travels in a plant)	Recording Evidence
Writes and calculates mathematical statements for multiplication and division using the multiplication tables that are known, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods	With prompting, uses tables to record evidence (e.g., recording what happens when various rocks are rubbed together)	
Counts up and down in tenths; recognises that tenths arise from dividing an object into ten equal parts and in dividing one-digit numbers or quantities by ten	With prompting, gathers and displays evidence in various ways (e.g., about the ways that magnets behave in relation to each other)	

Recognises, finds and writes fractions of discrete sets of objects, unit fractions and non-unit fractions with small denominators	With prompting, writes a conclusion based on evidence (e.g., exploring the strengths of different magnets)	Report Findings
Recognises and shows, using diagrams, equivalent fractions with small denominators	Indicates findings from an enquiry that could be reported (e.g., answering questions about how rocks are formed)	
Measures, compares, adds and subtracts lengths (m/cm/mm), mass (kg/g) and volume/capacity (l/ml)	With prompting, recognises patterns that relate to scientific ideas (e.g., investigating the behaviour of magnets)	Predictions and Conclusions
Adds and subtracts amounts of money to give change, using both £ and p in practical contexts	With support, uses evidence to produce a simple conclusion (e.g., the changes that occur when rocks are in water)	
Tells and writes the time from an analogue clock and 12-hour and 24-hour clocks	Suggests how an investigation could be extended (e.g., suggests creative uses for different magnets)	
Identifies right angles, recognises that two right angles make a half-turn, three make three quarters of a turn and four a complete turn		
Identifies whether angles are greater than or less than a right angle		
Interprets and presents data using bar charts, pictograms and tables		