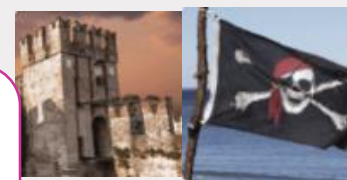


Progression in History

The Journey Starts

Children begin to make sense of their own life-story and family's history. They draw on their own experiences and understand the past through settings, characters and events through stories.

The children learn all about the different parts of a castle and describe how they have changed over time. They go on to study the Victorian engineer, Isambard Kingdom Brunel. During the Land Ahoy topic the children learn about historical people, Captain James Cook and Grace Darling.



Year
R

Early
Years

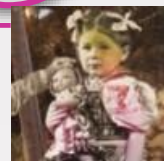
Key
Stage
1

Year
1

Year
2

Key
Stage
2

Children about changes over time, family and community. This project develops children's knowledge and appreciation of local history, special memories, customs and traditions, and growing up. The children also travel through space to learn about the Solar System.



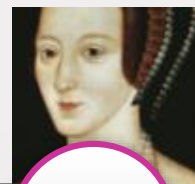
Year
3

In Year 3 the children learn about Ancient Greece and the Greek Gods. They then go on to learn about the Stone Age, the Bronze Age and the Iron Age. They investigate people's daily lives and discover what epic battles they fought.



Year
4

In Year 4 the children learn about Celts and the Romans. They learn about and compare the two cultures and warfare tactics. They then go on to later learn about Anglo-Saxon and Viking culture, chronology and key events.



Year
5

Children learn about ancient Egypt and explore the life on the Nile, the great pyramids and the powerful rule of the ancient pharaohs. Children then learn about life in medieval times, including the effects and impact of the Black Death. The children then Explore the Tudor dynasty and learn about Henry VIII and his marriages, life and legacy.



Year
6

In Year 6 the children begin by learning about Mayan civilization. They then go on to learn about WW1 and the effect it had on millions of people around the world. In the Summer term, the children Investigate coal mining and Victorians.

