

Year 2 Curriculum

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Towers, tunnels and turrets	Muck, mess and mixtures	Street Detectives	Land ahoy	Wriggle and Crawl	Beachcombers
Focus	<i>DT</i>	<i>Art</i>	<i>History – Lives of Significant People/Local Study</i>	<i>Geography</i>	<i>Science - Biology</i>	<i>Science - Biology</i>
Trips	<i>Castle trip</i>		<i>History focus trip</i>	<i>Life Bus</i>	<i>Minibeast focus trip</i>	
Hook	<i>Castle Dress Up Day</i>	<i>'Messy morning'. Using liquids, dough, food and paint to explore recipes and create a class art gallery.</i>	<i>Victorian Day</i>	<i>Pirate Day</i>	<i>Minibeast Hunt in the local woodland</i> <i>Bat talk</i>	<i>Seaside Dressing Up Day</i> <i>Island talk</i> <i>Octopus investigation</i>
Class Novel	The Egg M P Robertson Rapunzel Beth Woolvin's The Tunnel Anthony Browne The Boy Who grew Dragons Andy Shepherd (class read at end of day)	George's Marvellous Medicine – Roald Dahl	The Tear Thief Major Glad, Major Dizzy – Jan Oke & Ian Nolan Belonging – Jeannie Baker	Mr Jelly and the pirates Captain Beastlie's Pirate party Pirates Next door The pirate cruncher....	The Bog Baby	The sea saw The lighthouse keeper's lunch
History	Castles and castle life. Understand the significant national events beyond living memory and individuals such as Isambard Kingdom Brunel Label features of a castle Impact Isambard Kingdom Brunel had on UK		Investigate the life of Florence Nightingale. What were the choices she made? What impact did she have on society? What changes did she make? Investigate the life of Queen Victoria. What are the differences with the monarchy today? Research life in the Victorian times Compare the life of a Victorian child to that of today	Research the life of Grace Darling Investigate the history of flight and discovering new places. Look at the History of pirates and their way of life – particularly Blackbeard Look at different pirates from the past and discuss reliability of sources		

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Geography	Locate great towers, tunnels and bridges around the world and in West End		<p>Local Field Study Google maps and Digi maps to locate the United Kingdom, West End, school, church and home. Create own map/key of the local area Discuss local area using geographical language. Compare West End to other towns. Discuss, identify and name human and physical features around the school grounds. Use NSEW. Compare historical map of West End today – what has changed?</p>	<p>Follow grid references on treasure maps</p> <p>Locate World continents and oceans</p>	Use map of Nower Wood and read the key to find key locations	<p>Look at a world map and a globe to find UK, oceans and continents and other destinations</p> <p>Coastal human and physical features</p> <p>Comparison of 2 islands e.g. Isle of Coll and Sygny Island.</p>
Science	<p>Chemistry: Materials: Investigate different materials – Suitability of everyday materials for particular uses</p> <p>Working scientifically – Autumn Focus: Identifying and classifying</p>	<p>Chemistry: Changing Materials Let's Investigate! How is Mud Made? Can water make music? Which stuff is stickier? Skittles experiment – colour blending Coke and Mentos experiment What happens when we hold a chocolate in our hand for a count of</p>	<p>Animals including humans</p> <p>Basic stages of a life cycle Understand what is needed for survival Understand why exercise, balanced diet and good hygiene are important for humans</p> <p>Working scientifically – Spring focus: Using observations to suggest</p>	<p>Plants</p> <p>Let's investigate: Can seeds grown anywhere? Plant bean diary and investigation</p> <p>Working scientifically – Summer Focus: gathering and recording data</p>	<p>Living things and their habitats including burrowing animals.</p> <p>Observe and compare different habitats</p>	<p>Science Assessment</p> <p>Habitats; Living and non-living things;</p> <p>Food chains; Basic needs of animals;</p>

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		100?	answers to questions			
PSHE	Class Charter Anti-Bullying Week Me and my relationships Being my best Valuing difference Keeping myself safe Growing and changing		Keeping myself safe Growing and changing		Valuing difference Rights and responsibilities	
SRE			Growing and Changing Identify which parts of the human body are private; Explain that a person's genitals help them to make babies when they are grown up; Understand that humans mostly have the same body parts but that they can look different from person to person. Explain what privacy means; Know that you are not allowed to touch someone's private belongings without their permission; Give examples of different types of private information. PANTS-NSPCC			
Indoor PE	Dance – Castle themed dance Imoves- building core strength (8 lessons)	GYM- balance Imoves – gymnastics (6 – 7)	TWINKL: Cityscapes GYM Children develop body tension, control and balance. Moving with greater agility and coordination.	TWINKL: Plants DANCE This unit teaches children the importance of determination, teamwork and respect. Combine given	Minibeast dance Imoves – minibeast dance	TWINKL: Under the Sea GYM Learn and practise a variety of skills, including rolls, jumps and balances. Inspired by items and

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			Children learn to link actions to copy and create movement sequences, which they perform to each other, evaluate and improve	movements to create a dance based on plants;		creatures found under the sea, children will develop their control, agility and coordination (alt imoves – under the sea)
Games	TWINKL: Throwing and catching Underarm and overarm	TWINKL: Throwing and catching Underarm and overarm.	Invasion Games Skills taught through: Football Hockey Rugby Beanbags and hoops Competitive gameplay	Bat and Ball Game skills Racket and ball control	Invasion Games Skills taught through Football Hockey Rugby Beanbags and hoops Competitive gameplay	Athletics
Outdoor Learning	Nature Friday	Nature Friday	Nature Friday	Nature Friday	Nature Friday	Nature Friday
French Specialist	Learning about the French culture Numbers from 1-30, name and greetings		Days and Months		Date and Birthdays Colours	
Art	Observational sketching – pencils Woodland sculpture scene Purplemash – Revelation Art Create a castle Dragon eyes made from clay	Kandinsky – mixing primary colours Line, form, symmetry - Jackson Pollock, Carl Warner - foodscapes	Street scene – sketching pencils, pastels Explore the work of L.S Lowry Binka – sewing (Victorian day)	Pirate flag prints Watercolour spring flowers	Purplemash - minibeast George Seurat – pointillism paints	Seaside scene – collage Pebble painting Shell printing
Design Technology	Design, and make a castle and tower using a variety of media eg Lego, wooden blocks. Discuss which is the strongest/tallest and	Cooking: Jelly hot chocolate dippers	Create a 2D house out of clay. Measure, cut and score with accuracy. Evaluate. Design own model of	Assemble, join and combine materials in order to make a Pirate themed puppet Pirate Link: Follow a		Make a healthy sandwich for a picnic lunch following safety and hygiene food handling

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	explain why. Design and create a castle using a pulley mechanism using a variety of materials. Evaluate and present to Year grp		house/shop/building on 2 Design Purple Mash Design own classroom using squared paper during Victorian school day	recipe to make hardtack biscuits		
R.E.	What do Christians believe God is like? Christianity: How do Christians follow Jesus? Christmas Y2: What does the Christmas story tell Christians about Jesus?		Why is 'Church' important to Christians? Why do Christians call Jesus 'Saviour'? Easter Y2: Why is Easter important to Christians?		Is prayer important to everyone? What is the Torah and why is it important to Jews? Why do Jewish families celebrate Shabbat?	
Computing Purple Mash	Coding Unit 2.1 5 Weeks Online Safety Unit 2.2 3 Weeks	Spreadsheets Unit 2.3 4 Weeks	Questioning Unit 2.4 5 Weeks	Effective Searching Unit 2.5 3 Weeks	Creating Pictures Unit 2.6 5 Weeks	Presenting Ideas Unit 2.8 4 Weeks Making Music Unit 2.7 3 Weeks
Computing Online safety	Self-Image and Identity	Online relationships Online reputation	Online Bullying	Managing online information Health, Well-being and lifestyle	Privacy and Security	Copyright and ownership
Music	Unit 'Feel the Pulse' – Rhythm	Learning songs linked in with our topic and their Christmas play	Exploring pitch, rhythm and dynamics. Pirate Sea shanties Listen to and appraise classical music- Nutcracker Suite by Tchaikovsky Anne Bryant KS 1 Music (Blue book)		Surrey Percussion instrument scheme – Summer Anne Bryant Listen to a variety of live and recorded music.	
Maths White Rose	Place Value Addition and Subtraction Money Multiplication and Subtraction		Multiplication and Division Statistics Shape Fractions Length and height		Position and Direction Time Mass, Capacity and Temperature	