

Spring Term Overview for Parents

Topics taught Spring term:	Babies (including Baptism) Traditional Tales (Goldilocks, The 3 Little Pigs)	People Who Help Us Chinese New Year	Dinosaurs Easter	Outdoor Learning Easter
Areas of Curriculum	Objectives covered in school:		How you can support your child at home:	
Communication and Language	Understand how to listen carefully and why listening is important.		Model what good listening looks like when your child is talking to you. Encourage them to be a good listener by reminding them of the 4 rules we practise at school: look at the person talking, sit still, sit quietly and listen to all the words.	
	Articulate their ideas and thoughts in well-formed sentences.		Help your child to gain understanding of sentence structure by repeating their sentences back to them, using accurate grammar. For example, if your child says 'him happy', you could say 'Yes he is happy. I can see him smiling'.	
	Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words		Share favourite stories more than once and encourage your child to join in with repeated refrains, such as 'Little Pig, Little Pig, Let me come in!' Can they remember what happens next? What voice might each character use?	
Physical Development	Know and talk about the different factors that support their overall health and well being.		Help your child by talking to them about why they should and encouraging them to: choose healthy snacks, brush their teeth regularly, limit screen time, get enough sleep etc.	
	Develop overall body strength, balance, co-ordination and agility.		Help your child by taking them to the park, encouraging them to climb and hang from things like trees or climbing frames, supporting them to ride their bike and playing ball games together.	
	Develop their small motor skills to use a range of tools competently, safely and confidently.		Encourage your child to play games involving small parts such as lego which will develop their fine motor control. Other activities such as manipulating playdough and providing opportunities to cut with scissors will also help develop the muscles in their fingers.	
Personal, Social and Emotional Development	Show resilience and perseverance in the face of challenge.		Talk to your child about habit 1: Be proactive (Leader in Me). Model not giving up when something is difficult and praise your child when you see them persevering.	
	Express their feelings and consider the feelings of others.		Discuss how characters might be feeling in stories you read together. How does your child know the character is feeling a particular way? Have they ever felt this way themselves? What did they do? Help your child to identify different emotions and value them e.g. 'I can see you are feeling upset and that's ok'.	

Literacy (Essential Letters and Sounds)	Read some letter groups that each represent one sound and say sounds for them.	Support your child to complete their daily phonic homework by practising that day's digraph or trigraph. Practise them regularly to help your child learn to recognise and recall the different letter combinations and their associated sound.
	Read a few common exception words matched to the school's phonic programme.	Practise the harder to read and spell word lists regularly to help your child develop a broad sight vocabulary.
	Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Support your child by hearing them read each book 3 times to build their confidence and fluency.
	Spell words by identifying the sounds and then writing the sound with letter/s.	If your child chooses to write, encourage them to record the sounds they can hear in words, rather than giving them the letters. Keep the sounds mat sent home somewhere accessible for your child and encourage them to look at it to help recall letter shapes. Encourage your child to chop up the word using robot arms.
Mathematics (White Rose Curriculum Numbers to 10)	Explore the composition of numbers to 10.	Help your child by finding different ways to make numbers to 10 practically with their toys or objects. Watching Numberblocks on Cbeebies is a great way to visually see ways to make numbers.
	Automatically recall number bonds for numbers 0-5 and some to 10.	Challenge your child to find ways to make a particular number. Remember to keep it practical. Can they remember one of the ways they did it later in the day? Or the next day? Focus on numbers to 5 1st!
	Make comparisons between objects relating to size, length, weight and capacity.	Talk to your child about everyday objects they see or are playing with. Pose questions such as 'I wonder which one is taller?' How could we find out?' This will encourage your child to make comparisons about the objects. Model correct use of comparative language such as 'this one is the longest, this one is the shortest'.
	Select, rotate and manipulate shapes in order to develop spatial reasoning skills.	Encourage your child to build models using shapes or blocks. Talk to them about the shapes they choose and encourage them to tell you why they have chosen them.
Understanding the World	Recognise that people have different beliefs and celebrate special times in different ways.	Discuss the different things/ rituals people do to celebrate the festivals of Chinese New Year, Easter and baptisms. Share stories about them with your child or watch programs on Cbeebies together and talk about what you see.
	Show interest in different occupations.	Talk to your child about the different jobs people do. Ask your child what they would like to do when they grow up.
Expressive Arts and Design	Develop storylines in their pretend play.	Join in with your child's imaginative play. Provide opportunities for your child to play with other children of the same age by arranging play dates or meeting at the park.
	Explore, use and refine a variety of artistic effects to express their ideas and feelings.	Encourage your child to express themselves creatively by providing a variety of different mediums to work in e.g. crayons, chalks, paint, collage. Join in with your child and model using these materials, explaining why you've chosen a particular colour. Encourage your child to tell you about their own creation.