



Holy Trinity Church of England School. Waves of Provision.

Wave 1 is what is on offer for all children: the effective inclusion of all pupils in high-quality everyday personalised teaching.

Wave 2 describes targeted small-group intervention for pupils who can be expected to catch up with their peers. Wave 2 intervention is designed for children for whom a well-researched and well structured short- term programme, possibly delivered by a teaching assistant working with a teacher, is all that is needed to enable them to make accelerated progress.

Wave 3 is intervention for children for whom quality teaching and Wave 2 catch-up programmes are not enough. It may need to be a more intensive programme, involving more individual support or specialist expertise.

	Cognition and Learning	Communication & Interaction	Sensory & Physical	Social & Emotional
Wave 1	Specific resources e.g. Timers, Numicon, coloured overlays, reading rulers, coloured paper for working on, copies of slides Visual Aids e.g. Word mats, task boards, now and next boards, alphabet or number strips, sound mats, word cards, visual timetable, spelling cards, colourful semantics strips	Specific resources e.g. Talk partners, extra time to process information, simplifying language Visual Aids e.g. Word mats, task boards, now and next boards, alphabet or number strips, sound mats, word cards, visual timetable, spelling cards, colourful semantics strips	Specific resources e.g. pencil grips, Chew toys, ear defenders, fiddle toys, wobble cushions, slope boards, chair bands, wrist weights, specific pens/pencils, movement breaks	Explicit teaching e.g. Social stories Restorative approaches e.g. Comic Strip conversations transition groups, whole class and individual reward systems, PSHE, Leader in me. Worry box, daily feeling check in
Wave 2	Attention interventions e.g. Teaching children to listen, attention bucket, Memory interventions e.g. Memory magic, Writing interventions e.g. Rapid Writing, Maths interventions e.g. Numicon, Dynamo Maths, Plus 1, Plus 2, Reading interventions e.g. Literacy for all, BRP, Nussy, 60 second reads, Spelling interventions e.g. precision teaching, phonics Booster groups e.g. pre-teaching Maths,	Phonological awareness developing phonological awareness, Auditory processing, memory, verbal reasoning e.g. Language for thinking, Memory magic, sequencing, black sheep press resources, Vocabulary interventions colourful semantics, Neli, pre-teaching vocabulary,	Occupational Therapy Programmes e.g. Warwickshire OT pack, write from the start, funky fingers, Sensory Support Programmes e.g. NAS' Sensory Strategies, sensory circuits	Social skills groups e.g. P.A.L.S, Time to Talk, Lego Therapy Social stories, Playground buddies/mentors Self-esteem groups ,transition groups, time out/escape card Visual resources e.g. 5-point scale, Zones of Regulation Behaviour ELSA support Time with school dogs
Wave 3	Further interventions e.g. Toe-by-Toe	Vocabulary interventions e.g. pre-teaching vocabulary, SALT intervention, colourful semantics Lego Therapy, barrier games	Occupational Therapy Programmes e.g. Warwickshire OT pack, write from the start, funky fingers, Sensory Support Programmes e.g. NAS' Sensory Strategies, sensory circuits Specific resources e.g. pencil grips, Chew toys, ear defenders, fiddle toys, wobble cushions, slope boards, chair bands, wrist weights, specific pens/pencils, movement breaks	Meet & greets Personalised resources e.g. Feelings charts, social stories, reward charts, TEAACH table, structured lunchtime, staggered day, ELSA Time with school dogs