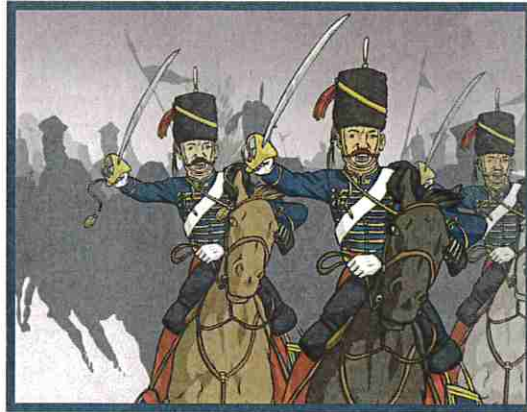


Reading Booklet

Year 6 Reading Assessment - Poetry



**The Charge of the
Light Brigade**

The Charge of the Light Brigade



I
Half a league, half a league,
Half a league onward,
All in the valley of Death
Rode the six hundred.
"Forward, the Light Brigade!
Charge for the guns!" he said.
Into the valley of Death
Rode the six hundred.

II
"Forward, the Light Brigade!"
Was there a man dismayed?
Not though the soldier knew
Someone had blundered.
Theirs not to make reply,
Theirs not to reason why,
Theirs but to do and die.
Into the valley of Death
Rode the six hundred.

III
Cannon to right of them,
Cannon to left of them,
Cannon in front of them
Volleyed and thundered;
Stormed at with shot and shell,
Boldly they rode and well,
Into the jaws of Death,
Into the mouth of hell
Rode the six hundred.

**By Alfred,
Lord Tennyson**

IV
Flashed all their sabres bare,
Flashed as they turned in air
Sabring the gunners there,
Charging an army, while
All the world wondered.
Plunged in the battery-smoke
Right through the line they
broke;
Cossack and Russian
Reeled from the sabre stroke
Shattered and sundered.
Then they rode back, but not
Not the six hundred.

V
Cannon to right of them,
Cannon to left of them,
Cannon behind them
Volleyed and thundered;
Stormed at with shot and shell,
While horse and hero fell.
They that had fought so well
Came through the jaws of Death,
Back from the mouth of hell,
All that was left of them,
Left of six hundred.

VI
When can their glory fade?
O the wild charge they made!
All the world wondered.
Honour the charge they made!
Honour the Light Brigade,
Noble six hundred!

English

KS2

2016

Year 6 Reading Assessment Poetry Answer Booklet

First Name						
Middle Name						
Last Name						
Date of Birth	Day		Month		Year	
School Name						
DfE Number						

19. Look at these lines:

*Theirs not to make reply,
Theirs not to reason why,
Theirs but to do and die.*

What does this tell you about the attitude of the soldiers?

2 marks

20. Look at these lines:

*Boldly they rode and well,
Into the jaws of Death'*

What do you think is meant by this?

2 marks

Look at verse VI

21. **Find** and **copy** a word which suggests the poet believes we should admire the soldiers and regard them with great respect.

1 mark

total for this page

22. Order these events from the poem. The first one has been done for you.

- The brigade rode back but some men had been killed.
- The soldiers all followed the order and rode forward.
- The order was given to charge forward.
- The enemy were waiting and shot at the soldiers.

mark

mark

total for this page

23. Look at these lines:

*'Cannon to right of them,
Cannon to left of them,
Cannon behind them
Volleyed and thundered'*

Which of these statements best summarise the situation being described? Tick **one**.

- The soldiers did not have any cannons.
- The brigade did not know about the enemy cannons.
- The soldiers were surrounded by enemy cannons.
- There was a storm with thunder and lightning.

End of questions about 'The Charge of the Light Brigade'

END OF TEST

English

KS2

2016

Year 6 Reading Assessment Marking Scheme for Poetry

question	answer	marks	notes
15.	How many soldiers 'rode' in verse 1?		
	600 / six hundred	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated. Accept answer in words or figures.
16.	'Half a league, half a league, / Half a league onward' These lines use the repetition of a phrase for effect. Find and copy two more phrases that are repeated in verse 1.		
	The valley of death Rode the six hundred	Up to 2	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for each correct phrase.
17.	Find and copy a phrase which suggests a mistake had been made.		
	Someone had blundered	1	Content domain: 2a - give / explain the meaning of words in context. Award 1 mark for the correct answer indicated.
18.	Which word is used to rhyme with brigade?		
	Dismayed	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for the correct answer indicated.
19.	Look at these lines: 'Theirs not to make reply, / Theirs not to reason why, / Theirs but to do and die.' What does this tell you about the attitude of the soldiers?		
	the soldiers' attitude was to follow any orders given, even if they did not agree with them the soldiers were not allowed to question the orders or disagree with them, they just had to do as they were told. the soldiers were willing to die for their country, following the orders or They had to follow orders	Up to 2	Content domain: 2g - Identify / explain how meaning is enhanced through choice of words and phrases. Award 2 marks for an answer that conveys the unquestioning commitment of the soldiers to follow orders, regardless of the consequences. Award 1 mark if the attitude is mentioned without reference to the consequence.

20.	Look at these lines: ' <i>Boldly they rode and well, / Into the jaws of Death</i> ' What do you think is meant by this?		
	The soldiers were brave and rode well, even though they were likely to be killed. Riding into the jaws of death tells us that the brigade were doomed but they still showed courage.	Up to 2	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for acknowledging the soldiers' courage or bravery. Award 1 mark for referencing the inevitable death or fatal consequences for the brigade. Do not accept answers which copy directly from the text, without offering further explanation.
21.	Find and copy a word which suggests the poet believes we should admire the soldiers and regard them with great respect.		
	honour	1	Content domain: 2a - give /explain the meaning of words in context. Award 1 mark for the correct answer indicated.
22.	Order these events from the poem. The first one has been done for you.		
	The brigade rode back but some men had been killed - 4 The soldiers all followed the order and rode forward - 2 The order was given to charge forward - 1 The enemy were waiting and shot at the soldiers - 3	1	Content domain: 2b - retrieve and record information / identify key details from fiction and non-fiction. Award 1 mark for all events correctly ordered.
23.	Look at these lines: ' <i>Cannon to right of them, / Cannon to left of them, / Cannon behind them / Volleyed and thundered</i> ' Which of these statements best summarise the situation being described? Tick one		
	The soldiers were surrounded by enemy cannons.	1	Content domain: 2d - make inferences from the text / explain and justify inferences with evidence from the text. Award 1 mark for the correct option indicated.
		Total 12	