

# Reading Booklet

Sample 2016 Key Stage 2 English Reading Booklet - Non-Fiction



Running

# Running

## Introduction

Running is free, you can do it almost anywhere and it has many potential health benefits. Suitable for adults and children, it can improve your fitness, reduce your risk of illness and help to maintain a healthy active lifestyle. It's no wonder an estimated six million people in the UK are now going jogging at least once a week.



## Beginner's Guide

If you've never been a runner and are thinking of giving it a try, there are a few useful tips for beginners. It is always a good idea to build your fitness gradually. The key is consistency and a slow increase in speed and distance. Try to run regularly - a few times per week – but there's no need to go too far or too fast straight away.

Begin each run with a gentle warm-up for at least five minutes.

1. If you're totally new to running, start by walking for any amount that feels comfortable from about 10 to 30 minutes.
2. When you can walk comfortably for at least 30 minutes, include some short running intervals of one or two minutes.
3. As time goes on, make the running intervals longer and the walking sections shorter until you're just running the whole way!
4. Keep an upright posture, smooth stride and aim to have your arms and shoulder relaxed with elbows bent.
5. Always give yourself time to cool down properly when you finish a run by walking and gently stretching for at least 5-10 minutes.



## Staying Motivated

**Goals** - Set yourself regular targets of either time, frequency or distance. You don't need to be involved in a race to be in competition. Sometimes, competing with yourself can be just as much of an exciting challenge.

**Clubs and Company** - Run with a friend or local group. Most clubs cater for all ages and ability levels, including beginners, and are usually a very friendly bunch. According to research, you're more likely to stick with regular exercise if it's a sociable activity that you do with someone else.

**Diary** - Keep a training log of your runs. This could include as much or as little detail as you like. You could note your route, distance, time and how you felt. If you ever feel like you're not making as much progress as you wanted, look back over your past achievements!

**Variety** - mix up your routes and distances to avoid the same old routine becoming boring. Doing other forms of exercise is known as cross-training. Swimming and cycling are other great ideas to support and improve your running, as well as being enjoyable exercise too.

## Different Distances and Types

<b>Track Running</b>	Usually involves athletes running over specified distances on an oval running track. Events are generally categorised as sprints, middle distance and long distance, plus hurdles races.
<b>Road Running</b>	Anyone can enjoy road running and even compete in events with measured courses over an established distance. This could be running safely along pavements or in an organised events roads may have special permission to be closed to all vehicle traffic. These events normally start at 5km or 10km, ranging up to half marathons (13.1 miles) and marathons (26.2 miles).
<b>Cross Country Running</b>	Also similar to Fell running or Trail running – this usually takes place over open or rough terrain which may include grass, mud, woodlands, hills or even water.

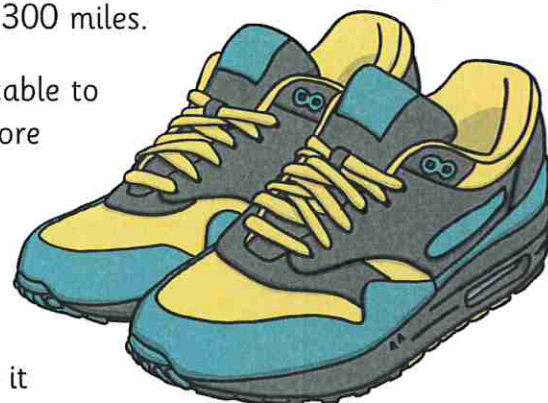


# Specialist Gear and Gadgets

Running doesn't have to require much equipment but a good pair of running shoes are an essential investment in order to reduce the risk of injury. Specialist running retailers can give advice and fit running shoes to individual runners, based on your ability and goals. Running shoes should fit snugly to avoid slipping and sliding that can lead to blisters. A good design allows your foot to strike the ground properly, reducing the amount of shock that travels up your leg. They should be replaced over time, typically every 300 miles.

When you get started, you can wear whatever feels comfortable to run in. After a while, you may choose some clothing with more technical sports fabric, which is designed to draw the sweat away from your body.

As your running advances, you may decide to use a digital sports watch to record and monitor your runs or even a heart-rate monitor to check your effort level is where it should be.

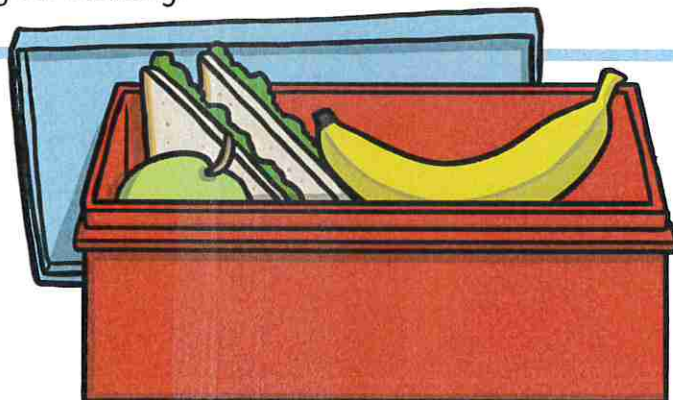


## Running for Kids

Running does not have to be about being the fastest or completing the furthest distance. It can be a rewarding and enjoyable activity without any competition. Always make your first rule to be running for fun!

Remember these other golden rules too:

1. Choose the correct running shoes that are flexible and light.
2. Eating healthily is a priority. Plenty of fruit, vegetables and a balanced diet will help no matter what!
3. Make sure you rest well. Always aim to have a good night's sleep and if you feel any pain from running or other activities, try to rest rather than make it worse.
4. Smile and enjoy your running!



**English****KS2****2016**

# **Year 6 Reading Assessment Answer Booklet - Non-Fiction**

<b>First Name</b>						
<b>Middle Name</b>						
<b>Last Name</b>						
<b>Date of Birth</b>	<b>Day</b>		<b>Month</b>		<b>Year</b>	
<b>School Name</b>						
<b>DfE Number</b>						

# Year 6 Reading Assessment Non-Fiction

17  
total marks

1. According to the introduction, how many people in the UK are estimated to be going jogging at least once a week?

1 mark

2. Look at the 'Beginner's Guide'

2 marks

**Find** and **copy** the information to complete this table with the correct amounts of time.

Activity/Stage	Time to Spend
Gentle warm-up before each activity	
Start by walking any amount that feels comfortable	
Short running intervals to begin including	
Cool down by walking or gently stretching	

3. Look at the sentence: *It is always a good idea to build your fitness gradually.*

1 mark

What does the word *gradually* tell you?

total for  
this page

4. Look at the section 'Staying Motivated'.

Which of these ideas are suggested in the text to help with motivation? Tick **four**.

Set yourself regular targets

☐

Run once every week

☐

Eat healthy food

☐

Keep a training log

☐

Run with a friend or group

☐

Mix up routes and distances

☐

2 marks

5. What does the guide suggest you might write in a running diary?

1 mark

6. Look at the section 'Different Distances and Types'

Draw lines to match up the headings with the correct explanations.

Track Running

Safely on pavements or in events where roads are closed to all vehicle traffic.

Road Running

Over open or rough terrain which may include grass, mud, woodlands, hills or water.

Cross Country Running

Over specified distances on an oval running track.

1 mark

total for this page

7. Look at the sentence: *'This could be running safely along pavements.'*

Why does the author use the word 'safely' in this section?

1 mark

8. What is the distance given for a half marathon

1 mark

9. Look at the section 'Specialist Gear and Gadgets'

1 mark

Explain why a good pair of running shoes are the most important equipment recommended for running?

10. Identify one other item of equipment that the author suggests for *'as your running advances'*.

1 mark

total for this page



11. Look at the section '**Running for Kids**'

The author encourages children to '*make your first rule to be running for fun*'.

What is the purpose of this statement?

Tick one

To encourage more competition

☐

To ensure children enjoy themselves more than adults

☐

To help children view running as an enjoyable activity

☐

To add an extra rule to the list

☐

12. Find and copy a word that means: providing satisfaction or offering a worthwhile experience:

\_\_\_\_\_

13. Based on the whole text, how does the author encourage people to take up running?

Give **two** examples.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

total for  
this page

14. What evidence is there to suggest that this text is aimed at people who are not already regular runners or thinking of trying it for the first time?

marks

total for  
this page

\*\*END OF TEST\*\*

English

KS2

2016

# Year 6 Reading Assessment Marking Scheme - Non-Fiction

question	answer	marks	notes
1.	According to the introduction, how many people in the UK are estimated to be going jogging at least once a week?		
	Six million people	1	Content domain: 2b–retrieve and record information/identify key details from fiction and non-fiction  Award 1 mark for the correct answer.
2.	Look at the 'Beginner's Guide'. Find and copy the information to complete this table with the correct amounts of time.		
	Gentle warm-up before each activity 5 minutes  Start by walking any amount that feels comfortable 10–30 minutes  Short running intervals to begin including 1 or 2 minutes  Cool down by walking or gently stretching 5–10 minutes	2	Content domain: 2b–retrieve and record information/identify key details from fiction and non-fiction  Award 2 marks for all four answers filled out correctly.
3.	Look at the sentence: <i>It is always a good idea to build your fitness gradually.</i> What does the word <i>gradually</i> tell you?		
	Gradually means slowly or a little at a time.	1	Content domain: 2a–give/explain the meaning of words in context.  Award 1 mark for any answer that shows understanding of the meaning.
4.	Look at the section 'Staying Motivated'. Which of these ideas are suggested in the text to help with motivation?		
	Set yourself regular targets Run with a friend or group Keep a training log Mix up routes and distances	up to 2 marks	Content domain: 2b–retrieve and record information/identify key details from fiction and non-fiction  Award 2 marks for all four options correctly ticked. Award 1 mark for 2 or 3 options correctly ticked.



5.	What does the guide suggest you might write in a running diary?		
	<p>Award one mark for any of the following:</p> <ul style="list-style-type: none"> <li>• route</li> <li>• distance</li> <li>• time</li> <li>• how you felt</li> </ul>	1	<p>Content domain: 2b–retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for a correct answer.</p>
6.	<p>Look at the section 'Different Distances and Types'</p> <p>Draw lines to match up the headings with the correct explanations.</p>		
	<p>Track Running Over specified distances on an oval running track.</p> <p>Road Running Safely on pavements or in events where roads are closed to all vehicle traffic.</p> <p>Cross Country Running Over open or rough terrain which may include grass, mud, woodlands, hills or water.</p>	1	<p>Content domain: 2b–retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for lines correctly drawn.</p>
7.	<p>Look at the sentence: '<i>This could be running safely along pavements.</i>'</p> <p>Why does the author use the word 'safely' in this section?</p>		
	<p>The section is about 'road running' so the author is trying to keep the runner safe.</p>	1	<p>Content domain: 2d–make inferences from the text/explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any mention of: extra care or caution should be taken when running near roads. More care is needed when running on pavements due to the danger passing traffic and/or pedestrians compared to running on a track or in open terrain.</p>
8.	What is the distance given for a half marathon?		
	13.1 miles	1	<p>Content domain: 2b–retrieve and record information/identify key details from fiction and non-fiction</p> <p>Award 1 mark for the correct answer.</p>
9.	<p>Look at the section 'Specialist Gear and Gadgets'</p> <p>Explain why a good pair of running shoes are the most important equipment recommended for running?</p>		
	<ul style="list-style-type: none"> <li>• Reduce the risk of injury</li> <li>• Avoid slipping and sliding that can lead to blisters</li> <li>• Reduce amount of shock that travels up your leg</li> </ul>	1	<p>Content domain: 2d–make inferences from the text/explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any correctly given answer.</p>

10.	Identify one other item of equipment that the author suggests for 'as your running advances'.		
	digital sports watch or heart-rate monitor	1	Content domain: 2d–make inferences from the text/explain and justify inferences with evidence from the text  Award 1 mark for any correctly given answer.  <i>Do not accept technical sports fabric.</i>
11.	Look at the section 'Running for Kids'. The author encourages children to 'make your first rule to be running for fun'. What is the purpose of this statement?		
	To help children view running as an enjoyable activity	1	Content domain: 2d–make inferences from the text/explain and justify inferences with evidence from the text  Award 1 mark for the correctly ticked box.
12.	Find and copy a word that means: providing satisfaction or offering a worthwhile experience.		
	rewarding	1	Content domain: 2a–give/explain the meaning of words in context  Award 1 mark for the correct answer.
13.	Based on the whole text, how does the author encourage people to take up running? Give two examples.		
	<ul style="list-style-type: none"> <li>• running is free / doesn't have to cost anything</li> <li>• you can do it almost anywhere</li> <li>• has many potential health benefits (e.g. improve fitness, reduce illness, maintain healthy lifestyle)</li> <li>• exciting challenge</li> <li>• doesn't have to require much equipment</li> <li>• can be rewarding and enjoyable (without any competition)</li> </ul>	up to 2 marks	Content domain: 2c–Summarise main ideas from more than one paragraph  Award 1 mark each for any two examples from the listed suggestions.

14.	What evidence is there to suggest that this text is aimed at people who are not already regular runners or thinking of trying it for the first time?		
	<ul style="list-style-type: none"> <li>includes a beginner's guide</li> <li>'if you've never been a runner' / 'if you're totally new to running'</li> <li>provides advice on starting by just walking</li> <li>gives guidance on equipment required to get started</li> </ul>	1	<p>Content domain: 2d-make inferences from the text/explain and justify inferences with evidence from the text</p> <p>Award 1 mark for any example given.</p>
		Total 17	