

PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	100%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
<p>If you answered yes to the above question, use this space to provide further details:</p> <p>11 children were unable to swim 25m by the end of Summer term 1 in Year 6. £512 of Sports premium funding was used in order to provide up to 15 additional 'catch-up swimming lessons'. As a result of this investment, these lessons enabled the children to meet the 25m unaided swimming requirement.</p>	

Spending impact report for 2021/22

Funding received

Number of eligible pupils: 420

Total amount received: £19,600

Funding rate: [The funding rate for 2021/2022 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupils. For schools with 16 or fewer pupils, £1,000 per pupil.]

Objectives

1. [Engaging all pupils in regular physical activity](#)
2. [Raising the profile of PE and sport across the school as a tool for whole-school improvement](#)
3. [Increasing staff members' confidence, knowledge and skills in teaching PE and sport](#)
4. [Offering pupils a broader range of sports and activities](#)
5. [Increasing pupils' participation in competitive sport](#)

Objective one: Engaging all pupils in regular physical activity			Percentage of total spending
			46.5%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
1 Continued with initiatives put in place such as Daily Mile, outdoor gym, purposeful playtimes, Friday Disco, KS2 Cross Country tournament and regular PE sessions as well as linking to topical events such as Sports Relief and Sports Days to engage all students as a whole school in taking part in some form of exercise daily	£0	Regular exercise breaks happen because of the many opportunities on offer and from the encouragement of staff. Very few children are overweight, all take part in some sort of daily exercise.	Embed current good practice and re-invigorate daily mile through a new initiative Marathon Kids – to be launched in September 2022. Extend Disco Friday lunchtime to other times e.g. first thing in the morning at drop-off.

2	Additional swimming lessons for those children not able to swim 25m in year 6	£512	All year 6 children now able to swim 25m	Monitor the requirement for future years - swimming now offered earlier in KS2 from Year 3 to make sure that children meet this goal.
3	Resurface and reline the KS2 playgrounds with additional active playtime markings such as running tracks, hoop shot markers, mini football courts and visible netball courts.	£8020	New lines and games have enabled children to use the court safely and effectively during PE lessons, clubs and also throughout play times. Lines chosen have encouraged more active and engaging playtimes.	Continued club use and promotion of active playtimes by teachers and middays. Create lunchtime challenges for playtime markings. Use the new netball courts to encourage competitive opportunities with other schools.
4	Daily Mile momentum has lost momentum and enthusiasm as reported by children in a recent PE audit that they were no longer so keen. Explore other initiatives to reinvigorate daily running. Invest in Marathon Kids across the whole school.	£588	Whole school Marathon Kids to be launched September 2022	TBA
Objective two: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				16.8%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Purchase of outdoor Speaker system	£255	Children encouraged to become more active at playtime through the introduction of music to the playground. Children across the whole school are seen dancing and making active choices – particularly	Purchase of pom poms and equipment to encourage dance. Music brought out more often every week e.g. early morning drop-offs and/or playtimes. Train up middays to have confidence to run this.

			during Friday Disco. Huge enjoyment by all pupils.	
2	Pupil audit demonstrated that active breaks were not being delivered as often as necessary in classrooms compared to pre-lockdown. School purchased Jumpstart Johnny subscription	£279	Teachers have easy access to quick and easy brain breaks and active blasts that can be used at any point throughout the day: during, before or at the end of a lesson. Children are actively engaged.	Teachers will continue to be encouraged to provide active blasts for children during lessons.
3	Building active learning and outdoor learning provision across the curriculum for all years by purchasing a Curriculum Orienteering package with CPD	£2550	Quality cross-curricular orienteering resources in place which supports/reinforces learning from all subject areas whilst keeping active too. Staff trained July 2022. Impact on pupils yet to be seen	Measure use and impact of orienteering courses across KS1 and KS2. Pupil survey before and after.
4	Sports Crew training to support promoting PE across whole school.	£225.00	10 children complete external leadership training. These children have organised and run a sports festival for Year 2 pupils and are working towards their silver award	Repeat training with new Year 5 pupils September 2022 and with Playground leader create a playground sports squad to support purposeful play.
Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				5.5%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Following staff PE audit, highlighted gaps in knowledge and staff confidence was low in using internal gym equipment effectively. Organised	£485	Staff knowledge gaps and confidence in using gym equipment effectively have improved as a result of CPD.	Monitor to ensure staff use the PE equipment as demonstrated. Explore the purchasing of new hall equipment.

	CPD in how to use PE Equipment linked to PE scheme of work.		Training identified improvement areas in storage and type of hall equipment.	
2	Health and safety systems audit showed a need for most up to date guidance on Health and Safety in PE Purchase of AFPE manual	£45	Staff referring to handbook for latest health and safety information when delivering PE ensures staff are more confident and lessons are safe.	Monitor PE lessons to ensure that staff continue to refer to handbook for PE related health and safety information
3	Audit of teaching and staff identified need for progressive planning resources to help teachers make sure they are delivering lessons which show clear progression to help children do and remember more. Purchased GetSet4PE scheme of work to provide support for all staff to ensure high quality PE & Sport can be delivered.	£550	GetSet4PE ensures we are following a well-planned curriculum – whatever our expertise or experience. Teaching staff more confident in delivering progressive lessons, children more engaged and a wider range of sports now available to children	Monitor use of GetSet4PE and quality of PE lessons across whole school by class teachers and sports coaches. Review PE provision and best assessment tool to use and monitor lessons. Monitor staff confidence and provide more CPD as needed.
4	Provide teaching staff with Orienteering CPD July 2022 for newly installed orienteering course so staff are confident in developing mapwork skills and using compass with children	£0 – part of course install	Staff excited about orienteering course and can see benefits in keeping active as well as supporting other foundation subjects. Impact on pupils to be seen autumn 2022.	Teachers to use CPD lessons to teach orienteering skills, then think creatively to provide active cross curricular opportunities to support learning matched to HTP curriculum
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				22.5%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

1	<p>Through local sport network provided pupils with access to a wide range of sports competitions for all year groups.</p> <p>Following a focus on targeting the more inactive pupils, introduced a broader range of competitions.</p> <p>Utilising the guidance from Active Surrey and the Youth Sport Trust, a range of competition formats have been made available to engage more pupils in inter competition. We are now following the Higher, Aspire & Inspire Levels set by Active Surrey.</p>	£0 SHSSPA subscription held until 22/3 due to covid	<p>There is a comprehensive sports competition programme available, targeting a range of pupils following the Active Surrey competition guidelines and pupils given the opportunity to try new sports and represent the school at the appropriate competition level.</p> <p>Pupils show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.</p>	<p>School has completed annual review of sports competition offer based on pupil participation levels and pupil feedback.</p> <p>Actively promote the opportunities to participate in Surrey and local sports more regularly in newsletters. Ensure school promotes access to a diverse range of competition and additional physical activities for all pupils. Termly events calendar in place for 2022-23 and shared with across the school.</p> <p>Ensure most disadvantaged pupils are able to access sports which have financial implication.</p>
2	Equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and as additional physical activity at playtimes, e.g. dodgeballs, etc...	£2720	More equipment and wider range enables use in extracurricular clubs and PE lessons allowing more children to be active at one time - includes the addition of dodgeballs for introduction of sport.	To continue equipment audit to match needs for more varied sport provision e.g. lacrosse and Kin Ball.
3	Explore inviting various sports providers/experts into school to workshop children with new sports e.g. skateboard, skipping, golf, lacrosse, Kin Ball	£1700	TBC	TBC
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				13%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps

1	Purchase of padded netball posts for safety in netball matches and to enable more competitive activities to take place in and around the netball court area.	£1022	Netball matches take place safely. Other physical activities can take place safely in and around the courts.	Explore more competitive opportunities across schools network for 2022-23.
2	Following the guidelines from Active Surrey and the Youth Sport Trust, a range of competition formats are on offer to engage more pupils in inter competition. As a school we are following the Higher, Aspire & Inspire Levels set by Active Surrey	£0 SHSSPA subscription held until 22/3 due to covid	Pupils given the opportunity to try new sports and represent the school at the appropriate competition level. Pupils show an increase in confidence. They have opportunities to demonstrate school values, fair play and good sportsmanship.	Continued SHSSPA membership. Carry out a full audit of children's current sport involvement to enable more targeted competitive opportunities. Ensure access to a diverse range of competition and additional physical activities for all pupils. Termly events calendar in place and shared across the school.
3	The employment of a coach to accompany and coach children in competitive sport opportunities off site.	£1540	An additional member of staff available to lead competitions has enabled significantly more children to attend competitive and inter school sports opportunities.	Continued use of sports coach to support and accompany children to sporting fixtures.

Impact summary

Impact area	Summary
<p>What has been the impact on pupils' participation?</p>	<p>43% of all Year 6's and 55% of all Year 5's have represented the school in competitive sport. This is slightly down on previous years, however this does not show the number of children invited, as we had many more children this year choosing not to take part, which maybe post-Covid, but does mean we need to work with these children to change perception.</p> <p>In Year 3 and 4 we had a significant improvement in participation compared to previous years – with 51% of Year 3's and 30% of year 4's representing the school at a sport.</p> <p>Overall, in Key Stage 2, 60% of all the children have represented the school at competitive sport 2021/22.</p>
<p>What has been the impact on pupils' attainment?</p>	<p>Investment in the new PE curriculum (GetSet4PE) has meant that children across the school are following a progressive scheme of work allowing them to access P.E. at their level. Children have enjoyed new schemes of work such as handball and yoga.</p>
<p>How will the school sustain the improvements?</p>	<p>Ongoing investment in providing a range of resources for new and varied sports opportunities will see improvements. Investment into EYFS and KS1 through orienteering course, festivals, sports crew training.</p>
Key achievements to date	Areas for further improvement
<p>New Orienteering Course installed</p> <p>New playground markings installed.</p> <p>100% swimming 25m attainment in Year 6 and added swimming lessons to Year 3</p> <p>New whole school PE curriculum (GetSet4PE) rolled out across the school to support class teachers and Complete Coaching teachers.</p> <p>Sports crew established</p> <p>Teachers audit of needs addressed with gym equipment training.</p>	<p>More daily physical activity across the school</p> <p>Introduction of some different sports across the school</p> <p>Engage KS1 and EYFS in more sports activities</p> <p>Identify and engage the least active in physical activity</p> <p>Engage disadvantaged pupils in after-school clubs to raise aspirations and provide opportunities to participate regardless of cost.</p> <p>Embed regular monitoring and assessment systems in the new PE curriculum to ensure high expectations and quality of provision.</p>