



Pupil premium progress from September 2021/2022

HTP is committed to supporting all children and uses the Pupil Premium Grant to provide additional, bespoke support to pupils who meet the criteria for this group who nationally do not perform as well as those non-PPG. Money is not only used to close the gap but aims to accelerate progress. The nature of support varies depending on the child. The needs can be quite complex and therefore success isn't only measured by maths, reading and writing.

	2019/2020	2020/2021	2021/2022	2022/2023
Funding for primary FSM @£1345 per pupil	£10,560	£28,865	£34,460	£47,610
Funding for adopted pupils @ £2345 per pupil	£4600	£7,035	£7,035	£4690
Funding for pupils in public care @ £2300 per pupil	No funding allocated unless applied for directly from Virtual School.	No funding allocated unless applied for directly from Virtual School.	No funding allocated unless applied for directly from Virtual School.	No funding allocated unless applied for directly from Virtual School.
Funding for service pupils @ £310 pupil	1	1	1	11
TOTAL	£18,822	£35,900	£41,495	£52,300

	2019/2020	2020/2021	2021/2022	2022/2023
Pupils across the school eligible for FSM (including ever 6)	10	16	38	43
Adopted pupils (post LAC) as shown on the census	2	3	3	2
Pupils in public care - summer term	1	1	1	1
Pupils in public care - autumn term	1	1	1	1
Pupils in public care - spring term		1	1	1
Service pupils (including ever 3 cases)	1	1	1	1



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July 2022 - Table showing number and % of children below, who are below expected, expected and above expected attainment.

Impact of pupil premium funding on Pupil Premium children at Holy Trinity Church of England School. In total there were 46 children who benefitted from this support; this was over 10% of the school, which on average accounts to 6 children per year group (inc EYFS).																
Reading					Writing					Maths						
Year	Below ARE		ARE		Year	Below ARE		ARE		Year	Below ARE		ARE			
	E	D	S	Ex		E	D	S	Ex		E	D	S	Ex		
1		66.67% (2)	33.33% (1)		1		100.0% (3)			1		33.33% (1)	66.67% (2)			
2	25.0% (1)	25.0% (1)	25.0% (1)	25.0% (1)	2	25.0% (1)	50.0% (2)	25.0% (1)		2	25.0% (1)	50.0% (2)	25.0% (1)			
3		33.33% (2)	66.67% (4)		3		66.67% (4)	33.33% (2)		3		33.33% (2)	66.67% (4)			
4		33.33% (1)	66.67% (2)		4	33.33% (1)		66.67% (2)		4			100.0% (3)			
5	14.29% (1)	42.86% (3)	42.86% (3)		5	14.29% (1)	28.57% (2)	57.14% (4)		5	14.29% (1)	57.14% (4)	28.57% (2)			
6					6					6						
Overall	8.7% (2)	39.13% (9)	47.83% (11)	4.35% (1)	Overall	13.04% (3)	47.83% (11)	39.13% (9)		Overall	8.7% (2)	39.13% (9)	52.17% (12)			



Pupil premium progress from September 2021/2022

July 2022 - Table showing number and % of children below, who are below expected, expected and above expected progress. Progress is calculated from start of year baseline to Summer data capture.

Impact of pupil premium funding on Pupil Premium children at Holy Trinity Church of England School. In total there were 46 children who benefitted from this support; this was 10% of the school, which on average accounts to 6 children per year group (inc EYFS).												
	Maths				Writing				Reading			
Year	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated	All	Below	Expected	Accelerated
Year 1	(9)	4	5	0	(9)	5	3	1	(9)	3	3	3
Year 2	(6)	2	4	0	(6)	1	1	4	(6)	1	1	4
Year 3	(4)	0	3	1	(4)	0	2	2	(4)	1	1	2
Year 4	(7)	2	4	1	(7)	1	5	1	(7)	1	4	2
Year 5	(4)	2	2	0	(4)	0	3	1	(4)	0	4	0
Year 6	(6)	0	2	4	(6)	1	3	2	(6)	0	2	4



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The range of provision the funding provides to the school is as follows:

Use of funding	Total spent	IMPACT
1:1 funding for support in class	£10,781	PP children who need extra academic support in class. Children more confident and better engagement in learning. This also involves pre teaching of topic learning and Maths and English. Children are meeting EHCP targets and making progress.
ELSA support for either 1:1 support, emotional understanding and regulation and social skills, Lego therapy, weekly emotional check-ins.	£5,500	Impact of ELSA improved behaviour, self-worth and confidence levels boosted. Situations at home and school are de-escalating. Feedback from parents is positive about the impact it has had on home and school.
Homework club	£1216	Children are more engaged in handing in homework. This gives them confidence in class as before this they were not handing in homework.
SALT – attendance at “Communication Champion” networks and working with SALT to carry out targeted support.	£2736	Children are making progress in SALT targets and this has been evidenced by assessments through SAL therapists.
Pre teaching Maths	£3204	Data shows this is having an impact. Children are more confident and engaged when coming into class. Staff also report the impact this has during Pupil Progress meetings.
Canine assisted learning	£903	Therapy Dogs are welcomed by pupils and they support children coming into school and are used in ELSA sessions. Feedback from school council interviews show the children love having the dogs in school.
Neli EYFS intervention	£798	Children made progress in communication. This is evidenced through Neli data.
Training	£1104	Positive touch, ASD training, precision teaching training – this has improved skill set for those working with PP children.
Resources	£1000	Stand up desks, wobble stools – teachers report children are able to manage themselves better in class.
ELS early morning group	£3,740	12 pupils involved (1 Pupil Premium child) All children made at least expected progress.
After school clubs	£100	This has enabled some children to attend a club when they haven’t had the opportunity before.
Inclusion Leader time to monitor interventions and impact. Providing support to pupils and families. LAC reviews. PEP meetings.	£4,386	LAC families feel well supported by support from Inclusion Leader. Good relationships have been formed.
Transition support	£665	Extra transition with home visits and extra visits to school has meant that children have made a good transition into school and have settled with minimal difficulties.
Swimming support	£152	This commitment has meant that all children have been able to access school swimming lessons.
	£48,272	



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To improve outcomes for our most vulnerable children, our planned Pupil Premium expenditure 2022/2023 will be spent on the following:

Priorities for Pupil Premium Expenditure 2022-2023 DRAFT

Use of funding	Approximate cost	Details
To offer emotional and social support through either individual ELSA sessions, 1:1 emotional support or social skills groups.	£7,000	Continuation of ELSA support. Increasing the lunchtime Den hours.
ELSA conference attendance for both ELSAs	£500	Attendance at conferences through Psychology First.
Drawing and Talking training for ELSA	£300	There is a need for this type support in school.
Provide Homework Club to enable children to complete learning with an adult available and in quiet surroundings	£1,300	Continuation of homework support as this has a positive impact.
Neli	£2,800	Reinstate the Neli language support in EYFS.
1:1 support in class	£16,000	Some PP children require 1:1 support in class. We are gathering evidence for an EHCP for 1 child and this money will be used to fund the 1:1 support in the interim period.
Canine Assisted Learning	£2,500	Continuation of intervention training for dog handlers
Literacy for All reading intervention	£2,800	Ongoing 1:1 reading intervention.
Inclusion leader time	£6,386	To enable Inclusion leader to attend PEP, LAC reviews and support transitions to best serve PP children.
Continuous CPD	£2,000	Training where needed for new staff, current staff
Interventions (Rapid Writing, PIP club, FFT)	£5,000	Continue various Intervention Programmes as they have a positive impact on PP progress.
SALT	£2736	Ongoing SALT interventions and communication champion network attendance.
Resources	£3,000	Books and physical resources for class
Trips and residential	£1,750	To enable children to access all areas of the curriculum.
	£54,072	