

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£4,500
Total amount allocated for 2021/22	£19,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£12,204.50
Total amount allocated for 2022/23	£24,100
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£11,895.50

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 37% (£9011.50)	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Playtime was identified as a time of need where children need to become more active. To provide a whole school improvement in playtime provision.</i>	<i>Purchase of OPAL play provision to help children to become more active in their play. Training to include whole school and development team.</i>	£5769.00	<i>Yet to see impact as beginning in 2023/24</i>	<i>Yet to be monitored as will take place in 23/24</i>
<i>To increase levels of general physical activity throughout the school day.</i>	<i>Purchase of a package to record and motivate children to take part in the active mile initiative.</i>	£420.00	<i>Children encouraged to take part in daily physical activity.</i>	<i>A need to re-invigorate this next year and to build in time each day for some physical activity.</i>
<i>Less and less children are meeting the activity levels set out by the government as healthy. Requirement to build enthusiasm and knowledge of this as well as to ease congestion in the local area.</i>	<i>Purchase of the WOW walk to school posters and activity bundle to aid promotion of the event.</i>	£231	<i>Levels of traffic were reduced on pavement during the 'WOW' week. Parents made aware of the impact of walking to school.</i>	<i>Survey of parents and children regarding possible introduction of walking bus</i>

To achieve all children leave the school with the ability to swim 25m safely in an emergency situation	Additional 1:1 swimming lessons provided for those children in year 6 identified as not able to safely swim 25m and perform self-rescue.	£100	1 Child identified was provided 1:1 lessons daily for 3 weeks and made significant improvement in water confidence an ability	Child more confident in their swimming ability – although remained unable to complete the required 25m
Access to high quality resources during PE sessions. Enough quantity of resources to enable access for all.	Purchase of additional PE resources to support PE sessions e.g. Balls/Racquets. All sports and activities taught in PE sessions to be fully resourced All individuals have access to sufficient resources to be able to engage fully in lessons	£2491.50	Initial spend has ensured that all planned PE sessions have been fully resourced leading to greater participation and active minutes in lessons → Equipment audit by PE coordinator linked to planning	Audit the equipment shed and create a list of equipment replacement due to loss, wear and tear

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.6% (£625)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Requirement to build a sense of ownership amongst the children for active lives and to support each other with active play and to build enthusiasm	Sports Crew training to support promoting PE across whole school.	£225	10 children complete external leadership training. These children have organised and run a sports festival for Year 2 pupils and are working towards their silver award	Continue to use sports crew and develop a sports council across the school to create a sense of ownership for a healthy active lifestyle.
Building active learning and outdoor learning provision across the curriculum for all years by purchasing the continued Curriculum Orienteering subscription	Encourage year groups to use the orienteering as part of their day to day teaching. Use of the course for whole school days such as Coronation.	£400.00	Years 5 and 6 regularly using the orienteering to support their learning in SPaG and Science	To encourage other years to use the course more - to make it easier with a bank of resources.
To inspire children to take part in regular physical activity.	Took part in Active Schools initiative. We invite an Olympic athlete into school who delivered a physical session with every child and then delivered a motivational assembly.	N/A	All children were excited by the visit – enjoyed the opportunity it gave them and used the message from the motivational speech. Children raised enough sponsorship to afford the purchase of 2 table tennis tables for the playground.	To measure impact by pupil conferencing and to implement a regular sports week.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.3% (£550)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that all staff are teaching the planned curriculum for their year group which provides a progressive curriculum to ensure that all children are making progress across the subject. To allow staff to complete meaningful assessment of ability.	Provision of a continued subscription to GetSet4PE, a curriculum and assessment tool that empowers staff to build progression through their P.E. teaching – including any external providers.	£550.00	Children continue to receive a spiral approach to PE taught through all the major skills enabling them to build on their prior learning.	This continues to support teacher in their professional development of PE teaching. Include assessment as part of the teaching process on a termly basis.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 4.3% (£1033)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage girls in sports especially traditionally 'boys' games	PE lead attended a whole day training on FA Primary Girls football CPD	£73	CPD yet to be transferred across school including teachers regarding engaging girls and active learning opportunities - new club registers to report on girls engagement	Pupil conference girls regarding their engagement and focus in sport to guide spend next year.
After taking part in the Active England survey and identifying a need we wanted to provide access to all children of a new sport. With skateboarding returning for the Paris Olympics next Summer and with more children today riding scooters than bicycles - there has never been a better time to showcase and utilise these sports	As part of a focused 'sports week' to enthuse and engage children in new and different sports we employed a specialist training company to deliver a skateboarding / scooter lesson for every child in the school.	£960.00	Children have used scooters to come into school. Anecdotal evidence that more children showing confidence in using the local skate park.	Pupil conference children to see what they got from the lesson. Have children begun to use scooters etc more and has confidence grown. Identify more sports to introduce - conversations around stoolball.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.8% (£676)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain access to a wide range of sports competitions for all year groups. A focus on the inactive targeting more pupils through a broader range of competitions. Following the guidelines from Active Surrey and the Youth Sport Trust, a range of competition formats are on offer to engage more pupils in inter competition. We are now following the Higher, Aspire & Inspire Levels set by Active Surrey.	Put in place a termly programme of Intra sports events supported by school staff and sports leaders offering opportunities for all age groups and abilities. Entry to the full Inter school sports events competition programme organised by SHPSSA, Active Surrey and Surrey County Sports Associations. Engage in Level 3 Inter School County Competitions.	£150.00	A comprehensive sports competition programme targeting a range of pupils following the Active Surrey competition guidelines. Pupils given the opportunity to try new sports and represent the school at the appropriate competition level. Pupils show an increase in confidence, opportunities to demonstrate school values, fair play and good sportsmanship.	Annual review of sports competition offer based on pupil participation levels and pupil feedback. Ensure access to a diverse range of competition and additional physical activities for all pupils. Termly events calendar in place and shared with across the school. To include more events for KS1 in the coming year.
Teacher to support and accompany children to compete at Sportshall	Teacher released from class	£146	Sportshall attended by year 5/6 children	N/A
Children to be supported in external competition to represent the school.	The employment of a coach to accompany and coach children in competitive sport opportunities off-site	£380.00	An additional member of staff available to lead competitions has enabled significantly more children to attend competitive and inter school sports opportunities.	Continued use of sports coach to support and accompany children to sporting fixtures.

Signed off by	
Head Teacher:	<i>Liz Ambrose</i> Liz Ambrose
Date:	10/07/2023
Subject Leader:	<i>Louise Everett</i> Louise Everett
Date:	10/07/2023
Governor:	<i>Mary Ann Thompson</i> Mary-Ann Thompson
Date:	10/07/2023