



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Opal playtimes	Initial training of staff including the inset including training and empowering staff before the roll out of play and equipment to children.	Continuing project that is transforming school playtimes and making children a lot more active and able to meet the requirements for 60 active minutes a day.
Focused sports week to include introduction of new sports and walk to school initiative plus the motivational athlete to visit.	Created a buzz around school during the week and following weeks	Going forward it would be worth creating a 'sports week' to celebrate and share physical achievements and to highlight importance of activity to children.
Walk to school week including WOW tracker	Create an environment around school where it is seen as positive to make good choices when deciding how to get to school.	Walking bus would be great to re-instate
Membership of Local Sports association		Ongoing

Increased competitive opportunities and networking with other schools

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Introduce OPAL play in order to make playtimes more active and creative and to minimize conflict.</i>	<i>Lunchtime supervisors / teaching staff, support staff/ caretaker</i> <i>Children – as they will benefit from a more active playtime.</i>	Key indicator 2 - <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal on a daily basis, create a mindset around style of playtimes provision which encourages more active, imaginative play.</i>	£24953.97
<i>Ongoing CPD for staff around OPAL</i>	<i>Play team and lead and teaching staff</i> <i>Children – confident staff who allow them to engage in purposeful play</i>	<i>Key Indicator 1 – increasing confidence of all staff in providing more active play opportunities.</i> <i>Key indicator 2 – pupil engaged in regular physical activity as part of OPAL playtimes.</i>	<i>School policy now in place as are routines and expectations and also part of staff induction. OPAL support to continue into next year.</i>	<i>In above figure</i>
<i>Create more opportunity to compete competitively against other</i>	<i>Office staff / PE coordinator / Coaches</i> <i>Children</i>	Key Indicator 5 – <i>to create increased participation in competitive sport.</i>	<i>Allow a wider range of children to compete at all levels with external schools and improving transport</i>	£2325.00

<p><i>schools.</i></p> <p><i>Introduce Forest school for KS2 children and PP and FSM children and provide CPD for teachers to encourage increased outside active teaching.</i></p> <p><i>Attending Sportshall athletics</i></p>	<p><i>Teaching staff / specialist forest school teacher.</i></p> <p><i>Children</i></p> <p><i>Children KS2</i></p>	<p>Key Indicator 1: <i>Increased confidence, knowledge, and skills of all staff in teaching outdoor learning.</i></p> <p>Key Indicator 5: <i>Ability to participate in competitive opportunities</i></p>	<p><i>arrangements.</i></p> <p><i>Primary teachers more confident to deliver outdoor learning supporting pupils to undertake extra activities inside and outside of school. Recruited a member of staff to provide Forest school teaching to ensure this provision is on going.</i></p> <p><i>Children given varied competition opportunity.</i></p>	<p><i>£4816.21</i></p> <p><i>£80.00</i></p>
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<p>To increase active curriculum learning time by continuing the use of curriculum orienteering.</p>	<p>Teaching staff and pupils</p>	<p>Key indicator: 4 Broader experience of a range of activities Key Indicator 2: engagement of all pupils in regular physical activity by using curriculum subjects to increase active minutes for all children.</p>	<p>Building activity time in to the curriculum allowing for no loss of learning time whilst also keeping children active.</p>	<p>£575</p>
<p>To increase classroom movement through the use of jumpstart jonny whilst providing teachers confidence to use dance in class</p>	<p>Staff and pupils</p>	<p>Key Indicator 2: engagement of all pupils in regular physical activity through the delivery of targeted 5 minute blasts in class</p>	<p>Children engaged in regular active breaks during the day and as a result more focused learners.</p>	<p>£200</p>
<p>To improve gross motor skills in EYFS, through the purchase of portable climbing equipment because we are noticing a lack of physical ability in young children</p>	<p>EYFS staff Children</p>	<p>Key indicator 2: engagement of all pupils in regular activity through the use of targeted play equipment to build their confidence and strength.</p>	<p>Pupil's core and upper body strength, now part of the Early Years provision in their outdoor learning area.</p>	<p>£1149.60</p>
<p>Membership of the local schools sports</p>	<p>PE lead / coaches and staff</p>	<p>Key indicator 5: allowing and increased participation in competitive sport.</p>	<p>A wider group of children having an opportunity to take</p>	<p>£75</p>

<p>association allowing increased participation in competitive sports</p>		<p>Key indicator 3 raising the profile of a range of sports and activities.</p>	<p>part in a range of competitive sports. Sports reports in assembly and monthly newsletter share sporting events with wider community.</p>	
<p>Sports crew training to create a leadership group within the children</p>	<p>Year 5 pupils</p>	<p>Key indicator 3 raising the profile of sport across the school</p>	<p>Children confident in leading others at playtimes and during inter-school sports events. Providing motivation and support to KS1 children and younger years.</p>	<p>£235.00</p>
<p>Providing school kits for school teams when competing against other schools.</p>	<p>All pupils when competing</p>	<p>Key indicator 3 raising the profile of sport across the school as a tool for whole school improvement.</p>	<p>Building a sense of pride to be part of a wider team promotes the desire for children to take part in competitive sporting opportunities.</p>	<p>£931.46</p>
<p>Provision of comprehensive and varied curriculum from which to teach</p>	<p>Pupils and teachers</p>	<p>Key Indicator 1 increased confidence, knowledge and skills of all staff in teaching Pe and sport.</p>	<p>Allows for a consistent building of knowledge allowing for progression through</p>	<p>£550</p>

<p><i>and assess PE across the school as a whole through GetSet4PE</i></p> <p><i>SOLD CPD training for outdoor learning.</i></p>	<p><i>Staff and pupils</i></p>	<p>Key Indicator 1 <i>increasing confidence in staff to provide outdoor and active learning opportunities for all children.</i></p>	<p><i>the school.</i></p> <p><i>Teachers meeting the expectation to teach children in an outdoor setting at least once a week which in turn leads to a more active learning environment.</i></p>	<p>£130.00</p>
<p><i>Resources for PE clubs and lessons</i></p>	<p><i>Staff and pupils</i></p>	<p>Key indicator 2 <i>Provision of enough resources to make sure children are able to effectively take part in a variety of sports and active moments</i></p>	<p><i>Children having enough access to high quality resources.</i></p>	<p>£2347.35</p>
<p><i>Top up Swimming</i></p>	<p><i>Yr 6 pupils who had not met the swimming requirement</i></p>			<p>£260.00</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introduction and implementation of OPAL playtimes.	Children engaged in a far wider variety of outdoor play opportunities. Children are no longer sedentary on the playground and are actively moving and engaging in physical exercise now meeting the Chief Medical Officers guidelines of recommending that all children engage in at least 60 minutes of physical activity per day.	This initiative has had one of the greatest impacts on our pupils this year. Not only has it increased our children's physical opportunities but has also supported their mental well being as there has been a reduction in pupil conflict.
The roll out of Forest school across the whole school.	All children from years R – 6 have been able to attend and take part in Forest school at least twice. This will continue but is helping to build a new resilience and connection with the outdoor environment for children, offering alternative learning opportunities.	Children are becoming more open to movement and getting dirty. Less children are reluctant to engage with the wider world and are becoming more enthusiastic about being outside.
The employment of a secondary school coach to oversee fixtures on Wednesdays and to coordinate transport. Purchase of a sports kit.	This has raised the profile of external competitions across the school and made the idea of competing more appealing to the less active children. Transporting children together again wearing a uniform that makes them feel more	A pride in representing the school has raised the profile and will continue into the coming years.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>5 children failed to meet the 25m requirement despite top-up swimming lessons in year 6. These children have had swimming lessons in years 3,,5 and 6. Lifesaving skills have been concentrated on.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>96%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/</p>	<p>10 Children in year 6 offered intensive lessons over 3 week period to build their water confidence and skills.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Not applicable as swimming teaching is provided by skilled swimming instructors bought in as part of pools to schools.</p>

Signed off by:

Head Teacher:	<i>Liz Ambrose</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Everett, Class Teacher and PE Lead</i>
Governor:	<i>Mary Ann Thomson Curriculum Governor PE</i>
Date:	19.7.24