



Play Charter for Holy Trinity CofE Primary School

Developed May 2025 with the Play Detectives Team

Every child has the right and need to play. When playing at lunchtime, children at Holy Trinity are free to choose what they do – lively or relaxed, noisy or quiet – with the chance to stretch and challenge themselves, take risks, experience the benefits of outdoor spaces and enjoy freedom.

OPAL play at Holy Trinity helps to ensure that everyone feels **Loved, Inspired, Nurtured and Empowered.**

The right to play is enshrined in Article 31 of the UN Convention on the Rights of the Child.

Adults in the school will:

- Recognise and prioritise the importance of quality play
- Commit to the principles and practices of the OPAL programme
- Continue to seek out new ways to develop the play environment
- Ensure new staff understand and employ the OPAL philosophy
- Understand and use the risk benefit approach to ensure all pupils are free from hazards and ‘safe enough’ when facing risks
- Allow children to take appropriate risks for their age, size and stage of development and have freedom to access the whole play environment

Children in the school agree to:

- Respect the OPAL play equipment
- Follow the boundaries set by the school
- Respect the adults in the Play Team
- Make sure every child is included
- Think about how to manage risks, and try our best to keep everyone ‘safe enough’
- Do our fair share of tidying up
- Keep the school tidy and free of litter