



# The Holy Trinity Times



*Loved, Inspired, Nurtured and Empowered within a caring Christian community.*

## Upcoming Events

Week beginning 2nd March  
Book Fair Monday - Thursday  
& after school for parents to visit

Monday 2nd March  
6pm - Orbiri Meeting in main hall

Thursday 5<sup>th</sup> March  
World Book Day  
&

Year 1&2 Reading Meeting  
1.45pm - 3.10pm

Wednesday 11<sup>th</sup> March  
Secret Garden performance to whole school

Friday 13<sup>th</sup> March  
Mothers Day Sale in school time  
&  
Science Day - Years R to 6

Monday 16<sup>th</sup> March  
Year 6 - Wild Fire Talk

Tuesday 17<sup>th</sup> March  
TAMAT Music Concert 6pm  
at Collingwood College

Wednesday 18<sup>th</sup> March  
Year 4 Parent visit at 3:15pm  
to share learning with your child

Friday 20<sup>th</sup> March  
Pause day - whole school

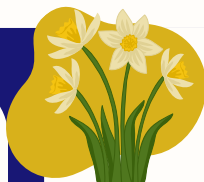
Monday 23<sup>rd</sup> March to Wednesday 25<sup>th</sup> March  
Year 4 Level 1 Bikeability training

Tuesday 24<sup>th</sup> March  
Year 2 Parent visit at 3pm  
to share learning with your child

Wednesday 25<sup>th</sup> March  
'Supporting Children in the Digital Age'  
meeting at 2pm. Tickets (free) available on Arbor

Thursday 26<sup>th</sup> March  
School Family Support Worker  
Coffee Morning 8.30-10.20 in school

Friday 27<sup>th</sup> March  
Last Day of Term - 1.30pm finish



## Welcome to our February newsletter

Dear Parents,

We hope this newsletter finds you well. February has been an incredibly grey, wet month but it has been busy and exciting too. We apologize for the wet muddy clothes that have come home but it has been great to see the children having fun playtimes in all weathers! We are pleased that the days are brightening and the sun is starting to make an appearance.

In this month's newsletter you will find some really important guidance around the changes to the OFSTED framework and the new grading system, as well as signposting towards our family support worker coffee mornings, a piece on the use of AI Image tools as well as other information. Please take time to read it through. This month's WOW moments have included a trip to Harry Potter World, a visit from our local MP Al Pinkerton and many sporting events.

We had successful Parents' Evenings just before half term. It was wonderful to see so many of you in school and have the opportunity to discuss your child's progress. Thank you for your participation and support.

At the end of this newsletter you will see information relating to a reading meeting for parents with children in Years 1 and 2 as well as a poster advertising a parental workshop on how to support your child/ren in a digital age. Following on with this theme a letter also went out just before half term about a chance to take part in a pilot for an app called Orbiri that supports parents trying to find ways to manage their child's phone use. Although the pilot is open to parents and pupils in Years 4, 5 and 6, parents from other year groups are very welcome to attend the information evening on this. It is taking place at 6pm on Monday 2<sup>nd</sup> March - please do book free tickets via Arbor so we know if you will be attending.

Please can I ask that our community keeps the disabled space on Benner Lane, next to our school car park entrance, free for Blue Badge holders as we do have families that need to use this.

Also to let you know that Miss Blows will be leaving us just before the end of term to go off travelling. She has been a valued member of staff and we wish her all the very best on her adventures.

We are looking forward to sunnier days in March and more exciting learning opportunities to come.

Warm regards,  
Mrs Ambrose





## Important information about changes to Ofsted reporting...

Ofsted has introduced a new grading system for schools, moving away from the previous four-grade model. Instead of giving one overall judgement, inspectors now provide a multi-area report card, offering a more rounded picture of how a school is performing across several key areas.

Schools are now graded using the following categories: **Exceptional**, **Strong Standard**, **Expected Standard**, **Needs Attention**, **Urgent Improvement**. These categories are not comparable with the old grades because the inspection approach has changed significantly.

### What Each Grade Means for Parents

#### Expected Standard

This is the national benchmark. A school meeting the expected standard is doing everything it should to ensure children receive a high-quality education. This is a strong and positive judgement, shown in green on the Ofsted report card.

#### Strong Standard

A grade showing that the school is consistently delivering excellent practice that is making a clear difference for children and learners.

#### Exceptional

This is a higher bar than the former 'outstanding' grade. It is only awarded when inspectors see practice that is among the very best in the country—approaches that should be shared nationally to help other schools improve.

#### Needs Attention

This is not a negative judgement. Instead, it signals that certain areas need focused development so the school can reach the expected standard. It is a constructive signal that targeted work is needed and is not the same as the previously used grade of 'requires improvement'.

#### Urgent Improvement

Used when more serious issues require immediate action.

Ofsted have also produced a video for parents: [New Ofsted report cards and grades: a guide for parents](https://www.youtube.com/watch?v=kblOFvY976g&t=2s) <https://www.youtube.com/watch?v=kblOFvY976g&t=2s>

Our Family Support Worker, Nadine Verderame, is available to offer friendly, support for any parents or carers who would like advice or a listening ear.

Nadine can help with a wide range of topics, including:

Support for families with both neurodiverse and neurotypical children

Behaviour challenges, meltdowns and emotional regulation

School-related worries such as anxiety, attendance or school refusal

Friendship issues

Eating or dietary concerns

Children who are feeling withdrawn or struggling socially

She is also able to support with more sensitive issues, such as:

Family separation

Bereavement

Cultural or family differences

Experiences of conflict or difficulties at home or at the school gate

Practical help for families on low incomes, including access to furniture, food support or help with bills

If you feel a conversation with Nadine could help you or your child, please do get in touch. She is warm, approachable, and here to support you in any way she can.

Nadine is also a trained counsellor and this is a great opportunity to drop in and chat if you have a pressing issue you would like to discuss.

Nadine will be at Holy Trinity School from 8.30-10.20 on the following dates:



Thursday 26<sup>th</sup> March  
Wednesday 13<sup>th</sup> May  
Thursday 2<sup>nd</sup> July



# COULD YOUR WORKPLACE HELP SUPPORT OUR SCHOOL?



Many companies, large and small, offer funding or support for local community groups, and your workplace may be one of them. As we continue to enhance the learning experience for every child at Holy Trinity, we are asking parents and carers to help us explore any opportunities available through your employers.

Corporate support can include community grants, employee nominated funding schemes, match funding for school events, or in-kind donations such as equipment and professional skills. Accessing these opportunities could help the HTSA and school progress key projects, including improving IT equipment, expanding library resources, enhancing outdoor play, updating sports equipment, and providing classroom essentials.

Does your company also offer staff any volunteering days? Many workplaces allow staff to volunteer at community and charity events and claim the hours back. If you can use a volunteering day to support one of the HTSA's upcoming events, we'd be incredibly grateful. The HTSA is registered charity and can provide the relevant details if your employer requests this.

If your employer offers any type of funding, sponsorship, or volunteering scheme, or if you're simply willing to ask, we would be delighted to hear from you. Even small contributions can make a big difference to our children's daily experiences!

If you'd like to hear more about our HTSA Fundraising Team, or consider joining us in supporting our school, we'd love to hear from you. There's no commitment required, and any level of involvement is welcome!

Please contact [holytrinityschoolassociation@gmail.com](mailto:holytrinityschoolassociation@gmail.com) or contact your class rep for more information.

Thank you for helping Holy Trinity thrive.



# Some of our February WOW moments ...



Year 4 had an unforgettable day at the Harry Potter Studios, where they discovered the magic behind the books and movies. The children learnt all about the art of Foley sound effects, explored the incredible studio sets and even saw real costumes worn by the actors. It was an inspiring trip that brought their learning to life and filled the day with excitement and wonder.



Year 4  
Trip to Harry  
Potter World




# More February WOW moments ...



## Year 2 Street Detectives



 **Al Pinkerton**  
1d · 🌐

Another week completed representing Surrey Heath.

Here is everything I got up to:

- ✅ Delivered a speech, as Lib Dem spokesperson, on Occupied Palestinian Territories.
- ✅ Visited the year 2 classes at Holy Trinity Church of England School in West End. It was so wonderful to hear all the reasons why the children love where they live, and they even gave me suggestions on what could make Surrey Heath better - which I will take back to Parliament!

Year 2 have been learning about our local area of West End as part of the topic 'Street Detectives.' We were lucky enough to have two visitors to enhance the children's learning. Mrs Adler came in to talk about the Heath and why it is a protected area. The children wrote questions for her before the visit and enjoyed listening to her experience of living nearby as well as asking her lots of questions. We also had a visit from Dr Al Pinkerton MP. We found out about his work as an MP and shared the areas that we love about West End as well as making suggestions for improvements. We gave him letters that we had written him, and he promised to read them and write back!





# Sports at HT!



## Indoor Curling

Inspired by the excitement of the Winter Olympics some Year 6 children had a go at indoor curling this term, they embraced the challenge with enthusiasm and a great level of competition, soon developing tactical play. It was wonderful to see them developing new skills, supporting one another and discovering a sport that was new to many of them.

This month our Year 5 and 6 netball team entered the Inspire and Higher Netball festivals hosted at Gordons.

In the morning was the Inspire festival, we played 7 matches in total and managed to win every single one !! Which made the Holy Trinity team the trophy winners for the competition !

In the afternoon was the higher event, we won all of our group games and then went into the final to play Lakeside who were the reigning champions from 2025. We managed to win 7-1 against them and this crowned us the champions of 2026.

Many of these children enjoy attending Miss Elderfield's afterschool netball club for Years 4-6, which is on Thursday evenings. I





# Sports at HT!

This February our Year 4's got their first opportunity to play football and netball against other schools. They played against 2 other schools and had a convincing wins in both the netball and the football. In the netball the whole team was made up of children who attend the after school netball club and this stood them in excellent stead. These matches are the precursor to next year, when in Year 5 and 6 there are a lot more opportunities for children to play matches on a weekly basis.



# OPAL Play this term...

## OPAL Play Update



As part of our OPAL play initiative, the children have been making the most of the outdoors—rain or shine! With the recent wet weather, many pupils have been arriving home a little muddier than usual. Please ensure your child has appropriate clothing in school at all times, and, if possible, a spare change of clothes, including socks. This helps us keep everyone comfortable and ready to learn after play. We hope that with Spring coming the days will be brighter and sunnier.

The OPAL team recently met with the School Council, who gathered ideas from their classmates about how to develop play even further. Some suggestions were lovely quick wins, while others were a little more blue-sky thinking—including a request for a hill to roll down (we're still reflecting on that one!).

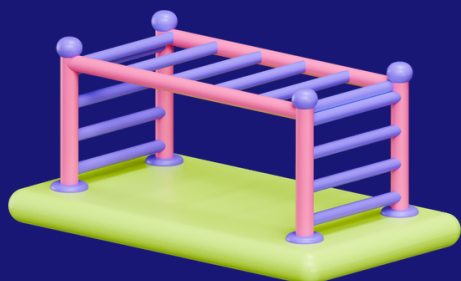
Two ideas that really stood out were:

- additional monkey bars, and
- a covered scooter shed to help store scooters safely and keep them easily accessible.

We're delighted to share that the HTSA has generously agreed to fund both of these additions.

This leads us to a small plea: we are in need of more scooters and suitcases for OPAL play. If you happen to have any in good condition that are no longer needed, we would be very grateful for donations. Please leave any items outside the hall entrance.

Thank you—as always—for your support!



# Reading Meeting for parents with children in Years 1 and 2...

WORLD  
**BOOK  
DAY**  
5 MARCH 2025

Join Us for a

# Reading Session with Your Child

Followed by: a Reading Information Meeting  
– Tips to Support Your Child's Journey



**1.45pm, Thursday 5th March**

**RSVP:**

K51 Reading Session & Reading  
Information Meeting – Attendance  
Confirmation



Holy Trinity C of E Primary



We would like to signpost you to this guide...

'What I wish my parents or carers knew...':

A guide for parents and carers on managing children's digital lives from the Children's Commissioner for England

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>



# What Are AI Image Tools?

AI image generator and moderator tools allow users to create or modify images. These tools can swap faces, change expressions, add or remove objects, or produce realistic fake images. While creative, they may pose risks for children.

## Privacy & Consent

Children should understand that using images of other people without permission can invade their privacy. They must always ask for clear consent before using or editing someone's image.

## Important Rules for Safe Use

Children must not use AI tools to manipulate images of any member of the school community without consent.

Children must always seek consent before manipulating images of friends or other children.

AI tools must not be used to create images that embarrass, upset, or harm others, as this can be a form of online bullying.

Be aware of copyright issues—AI-created or edited images can be reused by others online.

## How Can Parents Help?

Talk to your child about how and why they use AI tools. Ask to see the images they've created.

Check age ratings of apps and websites and set up appropriate parental controls.

Build digital literacy by encouraging responsible, respectful online behaviour.

## Useful Links

NSPCC – Talking to children about AI: <https://www.nspcc.org.uk/keeping-children-safe/onlinesafety/talking-to-children-about-ai>

Safer Schools – Understanding image consent:

<https://oursaferschools.co.uk/2025/02/18/understanding-imageconsent-at-schools/>



**What do you think of our newsletter?**

**Does it contain the kind of information you find useful?**

**LET US KNOW IF WE CAN IMPROVE IT IN ANY WAY**